

Financial Plan for April 2019 to April 2020

Activity	PP funding - £232,620	Identified Spend	Impact	
			By July 20, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national	
			Target	outcomes
Additional TA hours to target individual pupil need, including resources and planning time.	15 000	After school clubs targeting English and maths exclusively for Pupil premium pupils not at ARE –	By July 20, PP pupils attainment will be closer in line with national in reading, writing and maths	
Provision of specialist maths teaching assistants	10, 000	Support for teaching assistants providing small group support for pupils not at ARE in Maths Small group support for pupils working significantly below ARE in Year 5	Accelerated progress of PP pupils in targeted year groups. Accelerated Progress of Year 5 pupils	
Other costs to support individual pupil need	5 000	Support targeted where needed, eg taxi provided to support mum getting pupils to school. Provision of PE kit / uniform for pp children who have not got these., monies towards cost of trips ie residential	Children are ready to learn and experience lotc- outside learning experiences.	
Increased staffing ratio to reduce pupil adult ratio in Y6	13, 000	Provision of an additional teaching assistant in Year 6 to provide additional focused small group support in reading and maths	By July 20, PP pupils attainment will be closer in line with national in reading and maths	
Thirdspace Learning On-line 1:1 provision of Maths booster classes	9626	to support 24 targeted children to attain age standard level in KS2 maths SATs	100% of targeted pupils attain AS level in Maths KS2 SATS 2019	

Key to colour coding:

Green = wave 3 - Exclusively targeted at Pupil premium pupils.

Orange= wave 2 - Largely focussed on pupil premium pupils, some non- pupil premium pupils will also benefit from the support

Red = wave 1 – Pupil premium and non-pupil premium pupils will benefit

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Contribution to the costs of providing breakfast club	6 000	Individual pupils invited to attend breakfast club were appropriate – ie for attendance issues, to support the before and after reading clubs etc.	Attendance/behaviour/well-being of PP pupils in-line with non PP	
Additional TA hours to enable daily early morning briefing to ensure that all staff are clear of teaching strategy and targeting for the day.	7, 500	All staff well informed of who to target and methodology of teaching to support learning. (AFL)	By July 20, PP pupils attainment will be closer in line with national in reading, writing and maths	
Provision of additional adult in Reception	10 000	additional adult to target children in reception with speaking and listening skills, increase pupil/teacher interaction	PP children in reception achieve in line with non PP	
contribution to cost of specialist RWinc teacher	25 000	Specialist teacher will be provide training and modelling to all RWinc staff. Her knowledge will support progress by better targeting of resources and intervention for pupils	Accelerated progress of PP pupils in targeted year groups	
Learning mentors – contribution to costs	30 000	Learning mentors to target pp pupils in all areas of their work to support the narrowing of the gap for these pupils, specifically targeting pp pupils who are also identified as vulnerable pupils	Attendance/behaviour/well-being of PP pupils in-line with nonPP	
Contribution to cost of nurture provision	6300	Nurture provides children the opportunity to deal with issues that are affecting their learning so that they can be quickly reintegrated to the mainstream learning environment	Behaviour of PP pupil is in line with non PP	
Additional TA hours to target individual pupil need, including resources and planning time.	21,000	Intervention groups as appropriate to pupil need (1 x PT in year 3) (1 x PT in year 2)	By July 20, PP pupils attainment will be closer in line with national in reading, writing and maths	
Additional TA support for nursery = supplementing the EYPP budget	18000	additional adult to target children in nursery with speaking and listening skills, increase pupil/teacher interaction	children who are underperforming in speaking and understanding make a successful transition to Reception in September	

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AHT proportion of salary	48000	The role of the AHT is to closely monitor the provision and progress of PP pupils in their hubs and to provide direct intervention where appropriate	By July 20, PP pupils attainment will be closer in line with national in reading, writing and maths	
Supplement home reading books for years one and two, focusing on phonically decodable books.	3000	Additional reading resources for children to take home in year 1 and 2 to ensure that the children have access to quality texts – pitched at the correct phonic level	By July 20, PP pupils attainment will be closer in line with national in reading,	
Supplement home reading books for Key stage two, focusing on those that will support comprehension and what children want to read.	2000	Additional reading resources for children to take home in year Key stage two to ensure that the children have access to quality texts - children's vocabulary and background knowledge is enhanced	By July 20, PP pupils attainment will be closer in line with national in reading,	
Twinkl subscription	2847	Provide access for staff to high quality resources to support high quality teaching and learning.	By July 20, PP pupils attainment will be closer in line with national in reading, writing and maths	

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