

Financial Plan for April 2018 to April 2019

Activity	PP funding - £259,620 pa	Identified Spend	Impact	
			Target	outcomes
			By July 19, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national	
Additional TA hours to target individual pupil need, including resources and planning time.	15 000	After school clubs targeting English and maths exclusively for Pupil premium pupils not at ARE –	By July 18, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national	
Provision of specialist maths teaching assistants	10, 000	Support for Firstclass@number Teaching assistants small group support for pupils not at ARE in Maths Small group support for pupils working significantly below ARE in Year 5 and 6	Accelerated progress of PP pupils in targeted year groups. Accelerated Progress of Year 3/4 pupils First class	
Other costs to support individual pupil need	5 000	Support targeted where needed, eg taxi provided to support mum getting pupils to school. Provision of PE kit / uniform for pp children who have not got these., monies towards cost of trips ie residentials	Children are ready to learn and experience lotc- outside learning experiences.	
Increased staffing ratio to reduce pupil adult ratio in Y6	13, 000	Provision of an additional teaching assistant in Year 6 to provide additional focused small group support in reading	By July 19, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national	
Thirdspace Learning On-line1:1 provision of Maths booster classes	9000	to support XX targeted children to attain age standard level in KS2 maths SATs	100% of targeted pupils attain AS level in Maths KS” Sats 2019	

Key to colour coding:

Green = wave 3 - Exclusively targeted at Pupil premium pupils.

Orange= wave 2 - Largely focussed on pupil premium pupils, some non- pupil premium pupils will also benefit from the support

Red = wave 1 – Pupil premium and non-pupil premium pupils will benefit

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Contribution to the costs of providing breakfast club	6 000	Individual pupils invited to attend breakfast club were appropriate – ie for attendance issues, to support the before and after reading clubs etc.	Attendance/behaviour/well-being of PP pupils in-line with nonPP	
Additional TA hours to enable daily early morning briefing to ensure that all staff are clear of teaching strategy and targeting for the day.	7, 500	All staff well informed of who to target and methodology of teaching to support learning. (AFL)	By July 19, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national	
Provision of additional adult in Reception	10 000	additional adult to target children in reception with speaking and listening skills, increase pupil/teacher interaction	PP children in reception achieve in line with non PP	
Provision of additional adult in year 1/RWinc	30 000	Additional adult reduces the size of the RWinc groups therefore increasing the amount of teacher time available for pupils in RWinc lessons	Accelerated progress of PP pupils in targeted year groups	
contribution to cost of specialist RWinc teacher	25 000	Specialist teacher will be provide training and modelling to all RWinc staff. Her knowledge will support progress by better targeting of resources and intervention for pupils	Accelerated progress of PP pupils in targeted year groups	
Learning mentors – contribution to costs	30 000	Learning mentors to target pp pupils in all areas of their work to support the narrowing of the gap for these pupils, specifically targeting pp pupils who are also identified as vulnerable pupils	Attendance/behaviour/well-being of PP pupils in-line with nonPP	
Contribution to cost of nurture provision	6300	Nurture provides children the opportunity to deal with issues that are affecting their learning so that they can be quickly reintegrated to the mainstream learning environment	Behaviour of PP pupil is in line with non PP	
Additional TA hours to target individual pupil need, including resources and planning time.	8 000	Intervention groups as appropriate to pupil need	Additional support from TAs targeted through RAP	
Additional TA support for nursery = supplementing the EYPP budget	18000	additional adult to target children in nursery with speaking and listening skills, increase pupil/teacher interaction	children who are underperforming in speaking and understanding make a successful transition to Reception in September	

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To supplement salary of SCITT trainee	10 000	Provision of an additional adult in Year 4 and 6 to provide additional focused small group support while supporting recruitment.	By July 19, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national	
AHT proportion of salary	48000	The role of the AHT is to closely monitor the provision and progress of PP pupils in their hubs and to provide direct intervention where appropriate	By July 19, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national	
Supplement home reading books for years one and two, focusing on those that will support comprehension.	3000	Additional reading resources for children to take home in year 1 and 2 to ensure that the children have access to quality texts - children's vocabulary and background knowledge is enhanced	By July 19 a higher proportion of pupils will achieve age standard in reading at KS1	
Supplement home reading books for Key stage two, focusing on those that will support comprehension and what children want to read.	2000	Additional reading resources for children to take home in year Key stage two to ensure that the children have access to quality texts - children's vocabulary and background knowledge is enhanced	By July 19 a higher proportion of pupils will achieve age standard in reading at KS2	
Additional opportunities through drama – Ego performance company/resident artist	2100	Pupil premium pupils access quality learning opportunities to support their vocabulary development and wider understanding of the text.	improved background knowledge of pupils to support reading	
Twinkle subscription	1700	Provide access for staff to high quality resources to support high quality teaching and learning.		

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