

Financial Plan for April 2017 to April 2018

| Activity  | PP funding - £255, 100 pa | Identified Spend  | Impact   |   |
|---|---------------------------|---|--|---|
|   |                           |   | Target   | outcomes  |
| Additional TA hours to target individual pupil need, including resources and planning time. | 15 000                    | After school clubs targeting English and maths exclusively for Pupil premium pupils not at ARE –  | By July 18, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national |   |
|   |                           |   | By July 18, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national | Year 6 pupils we have sustained the attainment of PP pupils since 2017. If we remove the SEND pupils from the groups the percentage of PP pupils achieving age standard in Reading Writing and Maths the figure rises significantly to 68% with a gap of 12%. |
| Provision of specialist maths teacher/teaching assistant                                    | 20 000 + 5000             | Support for Firstclass@number Teaching assistants<br>small group support for pupils not at ARE in Maths<br>Small group support for pupils working significantly below ARE in Year 5 and 6 | Accelerated progress of PP pupils in targeted year groups.<br><br>Accelerated Progress of Year 3/4 pupils<br>First class                           | Progress and attainment in maths continues to be a strength of the school   |

**Key to colour coding:**

Green = wave 3 - Exclusively targeted at Pupil premium pupils.

Orange= wave 2 - Largely focussed on pupil premium pupils, some non- pupil premium pupils will also benefit from the support

Red = wave 1 – Pupil premium and non-pupil premium pupils will benefit

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|--|--------|--|---|---|
| Other costs to support individual pupil need                                     | 5 000  | Support targeted where needed, eg taxi provided to support mum getting pupils to school. Provision of PE kit for children who are not  | Children are ready to learn                                     |   |
| Additional opportunities through drama – Ego performance company/resident artist | 2100   | Pupil premium pupils access quality learning opportunities to support their vocabulary development and wider understand of the text.   | improved background knowledge of pupils to support reading      |   |
| Thirdspace Learning On-line 1:1 provision of Maths booster classes               | 2500   | to support 11 targeted children to attain age standard level in KS2 maths SATs   | 100% of targeted pupils attain AS level in Maths KS2 Sats 2018  | targeted pupils improved attained AS or increase their progress score |
| Contribution to the costs of providing breakfast club                            | 6 000  | Individual pupils invited to attend breakfast club were appropriate – ie for attendance issues, to support the before and after reading clubs etc.                             | Attendance/behaviour/well-being of PP pupils in-line with nonPP |   |
| Provision of additional adult in Reception                                       | 10 000 | additional adult to target children in reception with speaking and listening skills, increase pupil/teacher interaction  | PP children in reception achieve in line with non PP            |   |
| Provision of additional adult in year 1/RWinc                                    | 30 000 | Additional adult reduces the size of the RWinc groups therefore increasing the amount of teacher time available for pupils in RWinc lessons                                    | Accelerated progress of PP pupils in targeted year groups       | PP pupil achieved above the national in the phonics screening test    |
| contribution to cost of specialist RWinc teacher                                 | 25 000 | Specialist teacher will be provide training and modelling to all RWinc staff. Her knowledge will support progress by better targeting of resources and intervention for pupils | Accelerated progress of PP pupils in targeted year groups       | PP pupil achieved above the national in the phonics screening test    |

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| Learning mentors – contribution to costs  | 30 000        | Learning mentors to target pp pupils in all areas of their work to support the narrowing of the gap for these pupils, specifically targeting pp pupils who are also identified as vulnerable pupils | Attendance/behaviour/well-being of PP pupils in-line with nonPP  | behaviour of PP pupils is as good as nonPP   |
| Contribution to cost of nurture provision   | 5000          | Nurture provides children the opportunity to deal with issues that are affecting their learning so that they can be quickly reintegrated to the mainstream learning environment                     | Behaviour of PP pupil is in line with non PP   | behaviour of PP pupils is as good as nonPP   |
| Additional TA hours to target individual pupil need, including resources and planning time. | 8 000         | Intervention groups as appropriate to pupil need  | Additional support from TAs targeted through RAP   | PP pupils are performing as well as their peers in the majority of year groups   |
| Additional TA support for nursery = supplementing the EYPP budget                           | 18000         | additional adult to target children in nursery with speaking and listening skills, increase pupil/teacher interaction   | children who are underperforming in speaking and understanding make a successful transition to Reception in September                              | at the end of nursery PP children were doing better than their peers   |
| <b>Increased staffing ration to reduce pupil teacher ratio in Y6</b>                        | <b>30 000</b> | <b>Provision of an extra teacher in Year 6 to reduce class sizes to 20 allowing for more focussed grouping of children</b>  | By July 18, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national | Year 6 pupils we have sustained the attainment of PP pupils since 2017. If we remove the SEND pupils from the groups the percentage of PP pupils achieving age standard in Reading Writing and Maths the figure rises significantly to |

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|---------------------------------|--------------|---|--|---|
|                                 |              |   |  | 68% with a gap of 12%.  |
| <b>AHT proportion of salary</b> | <b>48000</b> | <b>The role of the AHT is to closely monitor the provision and progress of PP pupils in their hubs and to provide direct intervention where appropriate</b>   | By July 18, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national | <b>PP pupils outperformed non-PP pupils in Statutory phonics and KS1 SATs</b> |
| <b>Home reading books</b>       | <b>400</b>   | <b>Additional reading resources for children to take home in year 5 and 6 to ensure that the children have access to quality texts - children's vocabulary and background knowledge is enhanced</b> | By July 18 a higher proportion of pupils will achieve age standard in reading  |   |

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