

Financial Plan for April 2018 to April 2019

| Activity | PP funding - £259,620 pa | Identified Spend | Impact | |
|---|--------------------------|--|--|---|
| | | | Target | outcomes |
| Additional TA hours to target individual pupil need, including resources and planning time. | 15 000 | After school clubs targeting English and maths exclusively for Pupil premium pupils not at ARE – | By July 19, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national | <p>Y1 phonics Screening: PP: 86% Non PP: 82% National 82%</p> <p>KS1 SATS 2019 RWM combined All: 65% PP: 59% NPP: 66%</p> <p>KS2 SATs 2019 All: 60% PP: 50% NPP: 60%</p> <p>The gap between PP and NPP has narrowed by 11% from 2018 SATs results</p> |

Key to colour coding:

Green = wave 3 - Exclusively targeted at Pupil premium pupils.

Orange= wave 2 - Largely focussed on pupil premium pupils, some non- pupil premium pupils will also benefit from the support

Red = wave 1 – Pupil premium and non-pupil premium pupils will benefit

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| Provision of specialist maths teaching assistants | 10, 000 | Support for Firstclass@number Teaching assistants small group support for pupils not at ARE in Maths Small group support for pupils working significantly below ARE in Year 5 and 6 | Accelerated progress of PP pupils in targeted year groups. Accelerated Progress of Year 3/4 pupils First class | Maths In Year 5 72% of PP children made expected progress compared to 70% of NPP children with 10% of PP children making better than expected progress 31% of PP children in Year 6 made better than expected progress. |
| Other costs to support individual pupil need | 5 000 | Support targeted where needed, eg taxi provided to support mum getting pupils to school. Provision of PE kit / uniform for pp children who have not got these., monies towards cost of trips ie residentials | Children are ready to learn and experience lotc- outside learning experiences. | Children able to come to school on time and regularly and participate fully in learning |
| Increased staffing ratio to reduce pupil adult ratio in Y6 | 13, 000 | Provision of an additional teaching assistant in Year 6 to provide additional focused small group support in reading | By July 19, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national | 22% of PP children made better than expected progress in reading in Year 6 |
| Thirdspace Learning On-line1:1 provision of Maths booster classes | 9000 | to support 11 targeted children to attain age standard level in KS2 maths SATs | 100% of targeted pupils attain AS level in Maths KS" Sats 2019 | 7 out of 11 pupil premium pupils that attended Thirdspace achieved AS in Maths |

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| | | | | 2 of the pupils who did not make AS had a scaled score of 99 |
| Contribution to the costs of providing breakfast club | 6 000 | Individual pupils invited to attend breakfast club were appropriate – ie for attendance issues, to support the before and after reading clubs etc. | Attendance/behaviour/well-being of PP pupils in-line with nonPP | 25% of breakfast club attendance are PP children |
| Additional TA hours to enable daily early morning briefing to ensure that all staff are clear of teaching strategy and targeting for the day. | 7, 500 | All staff well informed of who to target and methodology of teaching to support learning. (AFL) | By July 19, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national | Y1 phonics Screening: PP: 86% Non PP: 82% National 82% KS1 SATS 2019 RWM combined All: 65% PP: 59% NPP: 66% KS2 SATs 2019 All: 60% PP: 50% NPP: 60% The gap between PP and NPP has narrowed by 11% from 2018 SATs results |
| Provision of additional adult in Reception | 10 000 | additional adult to target children in reception with speaking and listening skills, increase pupil/teacher interaction | PP children in reception achieve in line with non PP | 60% of PP children achieved age related in speaking and listening skills |

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| Provision of additional adult in year 1/RWinc | 30 000 | Additional adult reduces the size of the RWinc groups therefore increasing the amount of teacher time available for pupils in RWinc lessons | Accelerated progress of PP pupils in targeted year groups | Y1 phonics Screening: PP: 86% Non PP: 82% National 82% |
| contribution to cost of specialist RWinc teacher | 25 000 | Specialist teacher will be provide training and modelling to all RWinc staff. Her knowledge will support progress by better targeting of resources and intervention for pupils | Accelerated progress of PP pupils in targeted year groups | Y1 phonics Screening: PP: 86% Non PP: 82% National 82% |
| Learning mentors – contribution to costs | 30 000 | Learning mentors to target pp pupils in all areas of their work to support the narrowing of the gap for these pupils, specifically targeting pp pupils who are also identified as vulnerable pupils | Attendance/behaviour/well-being of PP pupils in-line with nonPP | Attendance of PP pupils: 95.5% Attendance of nonPP 94.5% |
| Contribution to cost of nurture provision | 6300 | Nurture provides children the opportunity to deal with issues that are affecting their learning so that they can be quickly reintegrated to the mainstream learning environment | Behaviour of PP pupil is in line with non PP | behaviour of PP pupils is as good as nonPP |
| Additional TA hours to target individual pupil need, including resources and planning time. | 8 000 | Intervention groups as appropriate to pupil need | Additional support from TAs targeted through RAP | Y1 phonics Screening: PP: 86% Non PP: 82% National 82% KS1 SATS 2019 RWM combined All: 65% PP: 59% NPP: 66% KS2 SATs 2019 All: 60% PP: 50% NPP: 60% |

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| | | | | The gap between PP and NPP has narrowed by 11% from 2018 SATs results |
| Additional TA support for nursery = supplementing the EYPP budget | 18000 | additional adult to target children in nursery with speaking and listening skills, increase pupil/teacher interaction | children who are underperforming in speaking and understanding make a successful transition to Reception in September | Base line nursery in 'understanding' 0% End of nursery 40% |
| To supplement salary of SCITT trainee | 10 000 | Provision of an additional adult in Year 4 and 6 to provide additional focused small group support while supporting recruitment. | By July 19, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national | KS2 SATs 2019 All: 60% PP: 50% NPP: 60% The gap between PP and NPP has narrowed by 11% from 2018 SATs results |
| AHT proportion of salary | 48000 | The role of the AHT is to closely monitor the provision and progress of PP pupils in their hubs and to provide direct intervention where appropriate | By July 19, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national | Y1 phonics Screening: PP: 86% Non PP: 82% National 82% KS1 SATS 2019 RWM combined All: 65% PP: 59% |

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| | | | | <p>NPP: 66%</p> <p>KS2 SATs 2019 All: 60% PP: 50% NPP: 60%</p> <p>The gap between PP and NPP has narrowed by 11% from 2018 SATs results</p> |
| Supplement home reading books for years one and two, focusing on those that will support comprehension. | 3000 | Additional reading resources for children to take home in year 1 and 2 to ensure that the children have access to quality texts - children's vocabulary and background knowledge is enhanced | By July 19 a higher proportion of pupils will achieve age standard in reading at KS1 | <p>Y1 phonics Screening: PP: 86% Non PP: 82% National 82%</p> <p>KS1 SATS 2019 RWM combined All: 65% PP: 59% NPP: 66%</p> |
| Supplement home reading books for Key stage two, focusing on those that will support comprehension and what children want to read. | 2000 | Additional reading resources for children to take home in year Key stage two to ensure that the children have access to quality texts - children's vocabulary and background knowledge is enhanced | By July 19 a higher proportion of pupils will achieve age standard in reading at KS2 | <p>KS2 SATs 2019 All: 60% PP: 50% NPP: 60%</p> |
| Additional opportunities through drama – Ego performance company/resident artist | 2100 | Pupil premium pupils access quality learning opportunities to support their vocabulary development and wider understanding of the text. | Improved background knowledge of pupils to support reading | <p>Pupils wrote confidently using Macbeth as a stimulus</p> |

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| Twinkl subscription | 1700 | Provide access for staff to high quality resources to support high quality teaching and learning. | | Twinkl used widely throughout school to enhance and support learning |
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