

Financial Plan for April 2016 to April 2017

Activity	PP funding - £255, 100 pa	Identified Spend	Impact	
			Target	outcomes
			By July 17, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national	
Additional TA hours to target individual pupil need, including resources and planning time.	15 000	After school clubs targeting English and maths exclusively for Pupil premium pupils not at ARE –	By July 18, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national	there was a 29% improvement in the number of children achieving age standard in Reading, writing and maths
Provision of specialist maths teacher/teaching assistant	20 000 + 5000	Support for Firstclass@number Teaching assistants small group support for pupils not at ARE in Maths Small group support for pupils working significantly below ARE in Year 5 and 6	Accelerated progress of PP pupils in targetted year groups. Accelerated Progress of Year 3/4 pupils First class	
Other costs to support individual pupil need	5 000	Support targeted where needed, eg taxi provided to support mum getting pupils to school	children are ready to learn	
additional resources for reading across the school	6000		Percentage of pupils attaining ARE in reading increases by 10%	2016 KS2 – 31% of PP attained Age standard in reading 2017 KS2 – 64% of PP attained age standard
Additional opportunities through drama – Ego performance company/resident artist	5000			
Contribution to the costs of providing breakfast club	6 000	Individual pupils invited to attend breakfast club were appropriate – ie for attendance issues, to support the before and after reading clubs etc.	Attendance/behaviour/well-being of PP pupils in-line with nonPP	

Key to colour coding:

Green = wave 3 - Exclusively targeted at Pupil premium pupils.

Orange= wave 2 - Largely focussed on pupil premium pupils, some non- pupil premium pupils will also benefit from the support

Red = wave 1 – Pupil premium and non-pupil premium pupils will benefit

Financial Plan for April 2016 to April 2017

Provision of additional adult in Reception	10 000	additional adult to target children in reception with speaking and listening skills, increase pupil/teacher interaction	PP children in reception achieve in line with non PP	By the end of the EYFS disadvantaged pupils did better than non-pupil premium pupils in all areas apart from a slight gap in writing.
Provision of additional adult in year 1/RWinc	30 000			In the Year 1 phonics screening, disadvantaged pupils did better than non-pupil premium pupils.
contribution to cost of specialist RWinc teacher	25 000			In the Year 1 phonics screening, disadvantaged pupils did better than non-pupil premium pupils.
Learning mentors – contribution to costs	30 000	Learning mentors to target pp pupils in all areas of their work to support the narrowing of the gap for these pupils, specifically targeting pp pupils who are also identified as vulnerable pupils	Attendance/behaviour/well-being of PP pupils in-line with nonPP	
Contribution to cost of nurture provision	5000	Nurture provides children the opportunity to deal with issues that are affecting their learning so that they can be quickly reintegrated to the mainstream learning environment	Behaviour of PP pupil is in line with non PP	
Additional TA hours to target individual pupil need, including resources and planning time.	8 000	Intervention groups as appropriate to pupil need	Additional support from TAs targeted through RAP	there was a 29% improvement in the number of children achieving age standard in Reading, writing and maths

Key to colour coding:

Green = wave 3 - Exclusively targeted at Pupil premium pupils.

Orange= wave 2 - Largely focussed on pupil premium pupils, some non- pupil premium pupils will also benefit from the support

Red = wave 1 – Pupil premium and non-pupil premium pupils will benefit

Financial Plan for April 2016 to April 2017

Additional TA support for nursery = supplementing the EYPP budget	18000	additional adult to target children in nursery with speaking and listening skills, increase pupil/teacher interaction	children who are underperforming in speaking and understanding make a successful transition to Reception in September	By the end of the EYFS disadvantaged pupils did better than non-pupil premium pupils in all areas apart from a slight gap in writing.
Increased staffing ration to reduce pupil teacher ratio in Y6	30 000	Provision of an extra teacher in Year 6 to reduce class sizes to 20 allowing for more focussed grouping of children	By July 17, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national	there was a 29% improvement in the number of children achieving age standard in Reading, writing and maths
AHT proportion of salary	60 000	The role of the AHT is to closely monitor the provision and progress of PP pupils in their hubs and to provide direct intervention where appropriate	By July 16, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national	there was a 29% improvement in the number of children achieving age standard in Reading, writing and maths

Staffing costs 85% of total income.

Key to colour coding:

Green = wave 3 - Exclusively targeted at Pupil premium pupils.

Orange= wave 2 - Largely focussed on pupil premium pupils, some non- pupil premium pupils will also benefit from the support

Red = wave 1 – Pupil premium and non-pupil premium pupils will benefit