| Activity | PP funding - £232,620 77,540 | 20 | Impact By July 21, the work to close the gap between PP and NON-PP will have continued and PP attainment will continue to be closer in line with national | |
|---|---------------------------------------|--|---|----------|
| Teri | Term | | Target | outcomes |
| | (£77,350) | | | |
| Two additional TAs to support the catch up programme for PP pupils and maintaining working within bubbles | £9,000 | Provision of an additional teaching assistant in Year 3 and 6 to provide additional focused small group support in reading and maths, to support the catch up programme for PP pupils and maintaining working within bubbles so that all year groups have three additional teaching staff to class teachers | | |
| Additional specialist maths teacher to support catch up in year five and six for PP pupils. | | Provision for an additional part time teacher to support maths across year five and six, supporting catch up | | |
| Other costs to support individual pupil need | | | Children are ready to learn and experience lotc- outside learning experiences. | |
| Lexia Subscription | £350 | Targeted support for pp pupils to support accelerated learning | | |

Key to colour coding:

Green = wave 3 - Exclusively targeted at Pupil premium pupils.

Orange= wave 2 - Largely focussed on pupil premium pupils, some non- pupil premium pupils will also benefit from the support Red = wave 1 – Pupil premium and non-pupil premium pupils will benefit

Financial Plan for Autumn term 2020

| Contribution to the costs of providing breakfast club | £500 | Individual pupils invited to attend breakfast club were appropriate – ie for attendance issues, to support the before and after reading clubs etc. | Attendance/behaviour/well-being of PP pupils in-line with non PP |
|--|---------|--|--|
| Additional TA hours to enable daily early morning briefing to ensure that all staff are clear of teaching strategy and targeting for the day. | £2,500 | All staff well informed of who to target and methodology of teaching to support learning. (AFL) | By July 21, PP pupils attainment will be closer in line with national in reading, writing and maths |
| Provision of additional adult in Reception | £8, 000 | additional adult to target children in reception with speaking and listening skills, increase pupil/teacher interaction | PP children in reception achieve in line with non PP |
| contribution to cost of specialist RWinc teacher | £8,000 | Specialist teacher will be provide training and modelling to all RWinc staff. Her knowledge will support progress by better targeting of resources and intervention for pupils | Accelerated progress of PP pupils in targeted year groups |
| Learning mentors – contribution to costs | £8 000 | Learning mentors to target pp pupils in all areas of their work to support the narrowing of the gap for these pupils, specifically targeting pp pupils who are also identified as vulnerable pupils | Attendance/behaviour/well-being of PP pupils in-line with nonPP |
| Additional TA support for nursery = supplementing the EYPP budget | £6 000 | additional adult to target children in nursery with speaking and listening skills, increase pupil/teacher interaction | children who are underperforming in speaking and understanding make a successful transition to Reception in September |
| DHT proportion of salary | £16 000 | The role of the DHT is to closely monitor the provision and progress of PP pupils in their hubs and to provide direct intervention where appropriate | By July 21, PP pupils attainment will be closer in line with national in reading, writing and maths |
| Supplement home reading books, to support catch up. | £500 | Additional reading resources for children to take home to ensure that the children have acces to quality texts – pitched at the correct phonic level | By July 21, PP pupils attainment will be closer in line with national in reading, |

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Financial Plan for Autumn term 2020

| Quality texts to support CLPE provision across the school. | £250 | Teachers share quality texts in Englsih to support and enhance vocabulary and language development | By July 21, PP pupils attainment will be closer in line with national in reading, | |
|--|--------|---|---|--|
| Twinkle subscription | £1,000 | Provide access for staff to high quality resources to support high quailty teaching and learning. | By July 21, PP pupils attainment will be closer in line with national in reading, writing and maths | |

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