

### The Year R Team

In RL Mrs Lee (Year Leader) and Miss Khan (Teaching Assistant)  
In RW Miss Watts (Class Teacher) and Mrs Begum (Teaching Assistant)  
In RM Mrs Mason (Class Teacher) and Mrs Ram (Teaching Assistant)  
Mrs Khan (Teaching Assistant)

### Things to Remember

- >Water bottles
- >Warm, waterproof coat
- >PE kits **everyday**
- >Reading book in school **everyday**
- >Homework to be handed in on **Tuesday**
- >Library books to be returned every **Wednesday**

### Reading

We ask that you read for at least 5 minutes every day with your child. Including practising the sounds sent home from Read, Write Inc.

### Red Words

We learn Red Words (they are words which cannot be sounded out) and would like you to practise reading these words with your child.

### PE

PE days are Tuesday and Friday, please ensure your child has the following kit:  
black jogging bottoms/leggings/shorts, navy t-shirt, and pumps.

### Homework

Homework will be given out on Wednesday and will be due back in school on the following Tuesday. Your child will have a piece of Literacy and Maths homework in their **yellow** folder. They need to keep practising the letter sounds we send home. Don't forget to practise your **Red Words** too!



Year R curriculum content booklet

Year R curriculum content booklet

# Under the Sea Year R 2019



## Key Areas of Learning



Visiting the Sea Life Centre!

This half term our topic is Under the Sea!

In **Knowledge and Understanding of the World** we will learn about the creatures that live in the sea. We will learn about how they are the same and different to each other.

In **Media and Materials**, we will be exploring different joining techniques and which will work best to make a moving sea creature.

The topic will develop the children's **Personal, Social and Emotional skills** as they think about how the Rainbow Fish learns to share with others and negotiate.



Creating our own Sea Creature pictures

## Literacy

### Writing

The children will be drawing and labelling story maps and beginning to write captions to match.

- I can hear and say the initial sound in words. (4-0-60m)
- I can write my own name (4-0-60m)
- I can link sounds to letter, naming & sounding the letters of the alphabet (4-0-60m)
- I can segment to spell words (4-0-60m)

### Reading

The children will be looking at fiction and non-fiction books, learning to retell stories and starting to blend to read words and captions.

- I can hear and say the initial sound in words. (4-0-60m)
- I can orally blend sounds together to read words (4-0-60m)
- I can describe main story settings, events & principal characters (30-50m)
- I know that information can be retrieved from books & computers (4-0-60m)
- I can use the language from stories (4-0-60m)
- I can read irregular words (ELG)

## Technology

The children will be using the Internet to find out information about Sea Creatures and we will be completing simple programs on the computer and on I pads. We are having an office role play area to improve our technology skills.

- I know that information can be retrieved from computers (30-50m)
- I can use ICT hardware to interact with age appropriate software (4-0-60m)
- I can select and use technology for particular purposes (ELG)

## Maths

### Numbers

The children will be continuing to count objects, estimate and use language to compare amounts. We will be learning to recognise and order the numbers. They will be learning to add two numbers together.

- I can compare two groups of objects, saying when I have the same number (30-50m)
- I can select the correct numeral to represent 1 to 5 & then 1 to 10 objects (4-0-60m)
- I can count actions or objects which cannot be moved (4-0-60m)
- I can count objects to 10, and am beginning to count beyond 10 (4-0-60m)
- I can estimate how many objects I can see and check by counting them (4-0-60m)
- I can count reliably with numbers from one to 20, recognise the numeral and place them in order (ELG)
- I can use the language of more and few to compare amounts (4-0-60m)
- I can find the total number of items in two groups by counting all of them. (4-0-60m) –
- I am able to say the number that is one more than a given number. (4-0-60m)
- In practical activities and discussion, I am beginning to use the vocabulary involved in adding (4-0-60m)

### Shape, Space and Measures

The children be learning to recognise, name and describe our 3D shapes by making space pictures. We will be looking at money, capacity, positional language and time.

- I am aware of similarities & differences of shapes in the environment (30-50m)
- I am beginning to use mathematical names for 'fat' 3D shapes, and mathematical terms to describe shapes. (4-0-60m)
- I can select a particular named shape. (4-0-60m)
- I can sequence familiar events (4-0-60m)
- I can order two or three items by capacity. (4-0-60m)
- I am beginning to use everyday language related to money (4-0-60m)
- I can describe my relative position (4-0-60m)
- I can use everyday language to talk about my position (ELG)
- I can use everyday language to talk about time and size to compare quantities and objects and to solve problems (ELG)

## Personal, Social and Emotional Development

The children will be continuing to manage their own feelings and think about their behaviour. They will be developing their confidence when trying new activities and selecting resources they need for activities. The children will be developing their relationships with others and talking about what makes a good friend through books, circle time and learning time.

- I can play co-operatively and take turns with others. (ELG)
- I can show sensitivity to others' needs and feelings, and form positive relationships with adults and other children (ELG)
- I will choose the resources I need for my chosen activities (ELG)
- I am confident to speak to others about my own needs, wants, interests and opinions (4-0-60m)
- I can talk about how I and others show feelings, talk about my own and others' behaviour, and its consequences, and know that some behaviour is unacceptable (4-0-60m)

## Speaking

The children will be encouraged to develop their speech through stories and role-play. They will be trying to:

- Use language to imagine and recreate roles and experiences in my play situations. (4-0-60m)
- Develop my own narratives and explanations by connecting ideas or events (ELG)

## Understanding

The children will be encouraged to develop their understanding through stories and by following instructions in the classroom.

- I can understand humour. (4-0-60m)
- I can answer 'how' and 'why' questions in response to stories and my experiences (ELG)

## Listening & Attention

The children will be encouraged to develop their listening and attention through stories and circle time.

- I can maintain attention, concentrate and sit quietly during appropriate activity (4-0-60m)
- I can listen to stories, accurately anticipating key events and respond to what I hear with relevant comments, questions or actions (ELG)

## People & Communities

The children will be learning about what makes them the same and different to others.

- I know that others do not always enjoy the same things as me (ELG)

## The World

The children will be learning about the different sea creatures. They will be learning to care for them.

- I can show care and concern for living things and the environment. (30-50m)
- I can look closely at similarities and differences in relation to living creatures (4-0-60m/ELG)

## Physical Development

### Moving and Handling

During PE and outdoor learning, the children will be improving their gross motor skills. They will be refining their finer movements by using scissors, pencils and other fine motor resources.

- I can use simple tools to effect changes to materials (4-0-60m)
- I can negotiate space successfully when playing racing & chasing games with other children, adjusting speed and direction to avoid obstacles & other children (4-0-60m)
- I can show good control and coordination in small and large scale movement (ELG)
- I can handle equipment and tools effectively, including pencils for writing (ELG)

### Reading

The children will be learning to handle tools carefully and how to keep themselves healthy.

- I have an understanding of how to transport and store equipment safely (4-0-60m)
- I can manage my own basic hygiene and personal needs successfully, including dressing and going to the toilet independently (ELG)

## Creative Development

The children will be learning to use different tools and techniques to make sea creatures. They will learn to plan and adapt their work. The children will use their imagination to act in role and develop a narrative. Our new role play area is an office!

### Media and Materials

- I can manipulate materials to achieve a planned effect (4-0-60m)
- I can use simple tools and techniques competently and appropriately (4-0-60m)
- I can select appropriate resources and adapt my work where necessary (4-0-60m)
- I can select tools and techniques needed to shape, assemble and join materials I am using (4-0-60m)

### Being Imaginative

- I can introduce a storyline or narrative into my play (4-0-60m),
- I can play co-operatively as part of a group to develop & act out a narrative (4-0-60m)