

Important Information

We will be holding a parent workshop for information around SATs – date TBC

We have had a lot of children bringing in things from home in their pockets, please can you make sure your child is not bringing toys or other things into school.

PE days are on Monday & Thursday



If you still are not signed up for class dojo, please be sure to ask the class teacher for the unique QR code as we do post some useful information on here, including key dates.

Dates for your diary

Monday 5th January
TEACHER TRAINING DAY –
NO SCHOOL

Wednesday 4th February
TRIP – Herbert Art Gallery & Transport Museum

Friday 6th February
TRIP – Coventry Cathedral

16th– 20th February – HALF TERM
NO SCHOOL

16th & 17th March – Parent's evening – keep an eye out for booking details

20th & 21st April – Year 6 heights and weights check with school nurses

Friday 27th March – LAST DAY of Spring Term

Curriculum Newsletter

Maths

We will begin with looking at decimals which will then be used to help us with some more fractions but this time it will also include decimals and percentages. Children will be using their knowledge of fractions from the autumn term as well as their known multiplication facts to calculate answers involving decimal numbers. Finally, children will then move onto calculating percentages.

They will also be continuing with fluency sessions throughout the term. This will ensure that they have good recall of addition, subtraction, multiplication and division facts. For example, number bonds to 10 and 100 ($34+66=100$) and times tables ($6\times3=18$). Good arithmetic recall is essential in order to be able to reason and problem solve.

English

As readers and writers, the children will start the term, looking at the story 'The Song from Somewhere Else.' In this unit, children will have the opportunity to write in role as some of the characters from the book and to write their own story. Throughout this unit, and through our new English curriculum we will take a deeper approach to focusing on spelling, punctuation and grammar skills. We have already covered the use of: inverted commas and other punctuation for speech; using subordinating clauses with commas used correctly; expanded noun phrases with prepositional phrases; compound sentences using conjunctions to join two independent clauses; fronted adverbials of time, place and manner; and using simple short sentences for impact on the reader. We will be looking in the first half term at the use of semi-colons to replace conjunctions; colons to begin a list; and colons to expand a sentence with further explanation.

Science

We will be looking at two science units this term:

Animals Including Humans the Circulatory System – In this unit the children will explore what blood is and why our bodies need it. They will look at the heart and how it works to transport blood around our body (circulatory system). Importantly they will investigate why and how to keep themselves healthy.

Animals Including Humans – Water Transportation – The children will explore how circulation and digestion are related and connected. They will then learn what they kidneys are and what job they do to help keep our bodies healthy.

Wider Curriculum

We will be continuing our learning around World War 2 in History this half term but will be taking a more specific focus on what the impact of the war, and particularly the Blitz had on Coventry. We have 2 very exciting trips planned to secure and enhance the children's learning in this unit. After half term we will move onto Geography where we will cover Settlements. Through this unit we will identify settlements and explore their patterns, including the movement of people and how this impacts these patterns. In art we will complete a series of still life paintings, combined with collage. The children will look at the still life work of Patrick Caulfield and compare it to the cubism work of Pablo Picasso. In DT we will be looking at food and nutrition. The pupils will study and make street food from a different culture. The aim of these sessions is to encourage pupils to think about the foods they eat how their nutritional value. PSHE focuses on Dreams and Goals and gets the children to consider what they wish to achieve and how they might reach their goals. Computing this term will explore websites and web pages, and how they might be able to create their own. In music, we will be exploring the composer Mozart and his work, moving onto using one of our new sets of instruments, the boom whackers.