

## Important Information

NO PENCIL CASES ALLOWED

PE days are to be on Monday & Thursday

Please ensure we know if you are giving permission for your child to be a walker

School Day Changes – 8:40 doors open  
– 8:45 registration & 3:20 end of school day



Make sure you follow class dojo for useful information and key dates.

## Dates for your diary

3<sup>rd</sup> September – School starts back

2<sup>nd</sup> October – PHOTO DAY Individual School Photos



2<sup>nd</sup> October – World Mental Health Day

2<sup>nd</sup> October – SATs parent meeting

13<sup>th</sup> October – School Health Questionnaire –  
15<sup>th</sup>/16<sup>th</sup> October – School Nurses to follow up on questionnaire

20<sup>th</sup> & 21<sup>st</sup> October – Parent's Evenings – keep an eye out for booking details



27<sup>th</sup>-31<sup>st</sup> October – HALF TERM

10<sup>th</sup> – 14<sup>th</sup> November – Anti-Bullying Week

12<sup>th</sup> November – World Kindness Day

14<sup>th</sup> November – Children in Need

11<sup>th</sup> December – Pantomime at Royal Spa Centre

16<sup>th</sup> December – Bedworth Brass Band come to play at school

16<sup>th</sup> December – FLU Immunisations



19<sup>th</sup> December – Last Day of School

## Curriculum Newsletter

### Maths

We will be first covering place value up to ten million. Then we will tackle the 4 operations: addition, subtraction, multiplication and division. Here is an example of some of the formal written methods we teach...

			2	3					
			×	6	4				
				9	2				
			+		0				

 $(23 \times 4)$   
 $(23 \times 60)$ 

			3	4	6	0	8		
			+	2	9	0	8	7	

			3	4	6	0	8		
			-	1	2	7	2	7	

When the children are more familiar with these methods, we will be moving on to fractions.

We would like for the children to be fluent in recalling and using their number bonds, doubling and halving and times tables. We would like for the children to be fluent in recalling and using their number bonds, doubling and halving and times tables. Regular practice of known facts using TTRS and other apps will be set for homework.

### English

To begin this year, we will be taking all children back to the basics of writing with a strong focus on grammar accuracy. While many children are writing at length with good description, they are often lacking the key features expected of a year 6 writer and therefore it is important we make these expectations clear to the children.

We will begin with the book Tuesday by David Weisner. This text is a picture book with very few words. It tells the story of a night when, by magic, some frogs take to the skies on lily pads and cause havoc around a small town. This story allows us to model accuracy and gives the children the opportunity to truly explore how to tell a story with grammatical accuracy. By the end of the unit, we would expect the children to be able to write simple, compound and complex sentences using a range of conjunctions accurately and correctly punctuated.

We would very much like the children to be solidifying their spellings at home and we will send the Year 3/4 spelling lists to begin practising, eventually moving onto the 5/6 list.

Please also ensure you are reading with your child at least 5 times a week to develop their fluency.

### Science

We will be looking at two science units this term:

**Light** – The children will build on their learning from year 3 and identify through investigation that that light appears to travel in straight lines and because of this, the objects are seen if they give out light or reflect light into the eye. They will also use the idea that light travels in straight lines to explore and then be able to explain why shadows have the same shape as the objects that cast them.

**Electricity** – In this unit the children will learn what electricity is and how it works. They will also build circuits, learning about the different components of a circuit and investigate what happens when components are changed.

### Wider Curriculum

Our Geography unit is around physical processes, which includes learning about tectonic plates, how mountains are formed, what causes earthquakes and volcanoes. In History our focus is on World War II, the unit starts the week of Remembrance Day and we will learn about how and why the war began and the impact of the war. Our Art unit, pupils will work artistically using: shape, line, form, texture, colour, value and space and apply knowledge of techniques to draw in detail, using scale and proportion to modify their artwork. They will produce portraits. In DT, we will be learning about pulleys and gears and how they are used in the modern world. Using this knowledge, we will be designing, building and making a moving Ferris wheel.

In PSHE we will cover the two units Being Me in My World and Celebrating Differences. In Spanish we will cover two units which will explore the language of everyday life and being able to say where they live. In computing they will explore computing systems and networks by exploring how data is transferred over the internet. In music, there is a new curriculum "Wither's Music" and the children will begin by learning musical notation.