AUTUMN TERM

	WEEK 1 1 st Sept	WEEK 2 8 th Sept	WEEK 3 15 th Sept	WEEK 4 22 nd Sept	WEEK 5 29 th Sept	WEEK 6 6 th Oct	WEEK 7	WEEK 8		WEEK 9 3rd Nov	WEEK 10	WEEK II 17 th Nov	WEEK 12 24 th Nov	WEEK 13 I st Dec	WEEK 14 8 th Dec	WEEK 15 15 th Dec
Key Date s	Monday & Tuesday - Teacher Day				Photo day - 2 nd October	World Mental Health Day – 9 th October		Parents' Evenings		Trip to Compton Verney					Pantol 10 th December	Brass Band Flu Vaccinations
Science	1: How are rocks formed?	2: What types of rocks are there?	3: Can rocks .change?	4: How can we test a rock to see if it is limestone or chalk?	5: Is soil just dirt? What makes soil?	6: How are fossils formed?	7: Elaborate and remember rocks, soils and fossils	Assessment		I: What effect does the food we eat have?		2: Where is my skeleton and what does it do?	2: Where is my skeleton and what does it do?	3: Where are my muscles and what do they do?	3: Where are my muscles and what do they do?	Assessment
History		Introduce the three periods of time in the Stone Age.	What were Palaeolithic times like? How do we know?	What were Mesolithic times like? How do we know?	What were Neolithic times like? How do we know?	When was the Bronze Age? What was the Bronze Age like? How do we know?	How was the Bronze Age different to the Stone Age?	When was the Iron Age? What was the Iron Age like? How do we know?							Assessment	
hydrarbozy									HALF TERM	Remember countries and capital cities. What are the regions of England?	What are the cities and counties of the UK?	What are the physical and human landmarks of England and Scotland?	What are the physical and human landmarks of Wales and Northern Ireland?	What are the topological patterns of the UK? What can I see here?		
TO		How can we do a lot of work with little effort? Investigat e levers	How can we do a lot of work with little effort? Make catapults	How can we do a lot of work with little effort? Introduce linkages	How can we do a lot of work with little effort? Construct linkages	How can we do a lot of work with little effort? Plan and design	How can we do a lot of work with little effort? Make their own linkage	How can we do a lot of work with little effort? Assessmen t								
Art										Invent marks and repeat for effect	Combine drawing and resist	Mix colours and combine shapes and marks	Respond imaginativel y to a story or poem about an invented creature	Respond imaginativel y to a story or poem about an invented creature	Respond imaginativel y to a story or poem about an invented creature	
PE	3P Swimmin g OAA	3P Swimming OAA	3P Swimming OAA	3P Swimmin 9 OAA	3P Swimmin & OAA	3P Swimmin & OAA	3P Swimmin & OAA	3P Swimming OAA		3P Swimming Dance	3P Swimming Dance	3P Swimming Dance	3P Swimming Dance	3P Swimming Dance	3P Swimming Dance	3P Swimming Dance

PSHE	Being Me in My World	Being Me in My World	Being Me in My World	Being Me in My World	Being Me in My World	Being Me in My World	Being Me in My World	Protective Behaviours	Protective Behaviours	Protective Behaviours	Celebrating Differences	Celebrating Differences	Celebrating Differences	Celebrating Differences
Computi	Logging in and typing skills	Logging in and typing skills	Logging in and typing skills	Connecting Computers	Connecting Computers	Connecting Computers	Connecting Computers	Connecting Computers	Connecting Computers	Connecting Computers				
RE	Judaism Enquiry: What is the best way for Jews to live a good life? Theme: Beliefs and Practices.	Judaism Enquiry: What is the best way for Jews to live a good life? Theme: Beliefs and Practices.	Judaism Enquiry: What is the best way for Jews to live a good life? Theme: Beliefs and Practices.	Judaism Enquiry: What is the best way for Jews to live a good life? Theme: Beliefs and Practices.	Judaism Enquiry: What is the best way for Jews to live a good life? Theme: Beliefs and Practices.	Judaism Enquiry: What is the best way for Jews to live a good life? Theme: Beliefs and Practices.	Judaism Enquiry: What is the best way for Jews to live a good life? Theme: Beliefs and Practices.	Christianity Enquiry: Ha s Christmas lost its true meaning? Theme: Christmas (Incarnation , God the Son)	Christianity Enquiry: Ha s Christmas lost its true meaning? Theme: Christmas (Incarnation , God the Son)	Christianity Enquiry: Ha s Christmas lost its true meaning? Theme: Christmas (Incarnation , God the Son)	Christianity Enquiry: Ha s Christmas lost its true meaning? Theme: Christmas (Incamation, God the Son)	Christianity Enquiry: Ha s Christmas lost its true meaning? Theme: Christmas (Incamation, God the Son)	Christianity Enquiry: Ha s Christmas lost its true meaning? Theme: Christmas (Incarnation, God the Son)	Christianity Enquiry: Ha s Christmas lost its true meaning? Theme: Christmas (Incarnation , God the Son)
Spanish	I can say and write a greeting and a farewell in Spanish.	I can ask and answer the question "Ho w are you?"	I can say 'My name is' and 'what is your name?'	I can say numbers between I-10	I can remember and write numbers between 0 and 10.	I can say some colours in Spanish.	Assessment	I can say and write some colours linked to fireworks	I can say and write some days of the week.	I can remember days of the week in Spanish.	I can understand some months of the year.	I can read and write dates in Spanish.	I can remember months and learn about how Christmas is celebrated in Spain.	Assessment
Music	Dynamics	Pitch	Pitch	Pitch	Pitch	Pitch	Pitch	Pitch						

SPRING TERM

	WEEK 16 5 th Jan	WEEK 17 12 th Jan	WEEK 18 19th Jan	WEEK 19 26 th Jan	WEEK 20 2 nd Feb	WEEK 21 9th Feb		WEEK 22 23 rd Feb	WEEK 23 2 nd Mar	WEEK 24 9 th Mar	WEEK 25 16 th Mar	WEEK 26 23 rd Mar
Key Dates	Monday - Teacher Day											
Science	How are rocks formed and what types are there?	Remember: how can rocks change?	Remember: how are fossils formed and how do we know?	Assessment	What are contact forces?	How do surfaces affect the motion of an object?		How does friction affect moving objects?	What is a noncontact force? How is this different to a contact force?	How do magnets attract and repel?	Which materials are magnetic? Forces and magnetism summary	Assessment
History	1: Who were the Romans?	2: What was it like to live in Rome?	3: Remember the Celtic people: what was it like to live during the Iron Age?	4: When did Romans invade Britain?	5: Who resisted the Roman invasion?	6: Technology: how did Britain change under Roman rule?		7: Review Session	8: Belief how did Britain change under Roman rule?	9: Summarise it: so, what was the impact of the Roman Empire on Britain?		
Geography							IERM				Remember countries and capital cities. What are the regions of England?	What are the cities and counties of the UK?
TO	Set up a test with a control sample	Suggest and explore ways in which a box can be covered using fabric	Fold and manipulate fabric to cover both the inside and outside of a box	Make a record of steps completed and evaluate outcomes	Make a record of the processes involved and evaluate outcomes	Assessment	HALF TERM					
Art								Specific teaching of techniques and artform Gesso and relief	Exploring materials Pargeting and painting	Use techniques of manipulating wire and fabric to construct 3D sculptures	Evaluate application of techniques	Assessment
ЪЕ	3S Swimming OAA	3S Swimming OAA	3S Swimming OAA	3S Swimming OAA	3S Swimming OAA	3S Swimming OAA		3S Swimming Dance	35 Swimming Dance	35 Swimming Dance	35 Swimming Dance	35 Swimming Dance
PSHE	Celebrating Differences	Celebrating Differences	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals		Dreams and Goals	Dreams and Goals	Healthy Me	Healthy Me	Healthy Me
Computi	Stop frame animation	Stop frame animation	Stop frame animation	Stop frame animation	Stop frame animation	Stop frame animation		Branching Databases	Branching Databases	Branching Databases	Branching Databases	Branching Databases

	Christianity	Christianity	Christianity	Christianity	Christianity	Christianity					
	Enquiry: Could	Enquiry: Could									
	Jesus heal	Jesus heal									
	people? Did he	people? Did he									
	perform	perform	perform	perform	perform	perform					
	miracles or is	miracles or is	Christianity	Christianity	Christianity	Christianity	Christianity				
	there some	there some	Enquiry: What	Enquiry: What	Enquiry: What	Enquiry: What	Enquiry: What				
	other	other	other	other	other	other	is "good" about	is "good" about	is "good" about	is "good" about	is "good" about
꿈	explanation?	explanation?	explanation?	explanation?	explanation?	explanation?	Good Friday?	Good Friday?	Good Friday?	Good Friday?	Good Friday?
	Theme:	Theme:	Theme:	Theme:	Theme:	Theme:	Theme:	Theme:	Theme:	Theme:	Theme:
	Incarnation,	Incarnation,	Incarnation,	Incarnation,	Incarnation,	Incarnation,	Salvation	Salvation	Salvation	Salvation	Salvation
	God the Son	God the Son	Sawanon	Sawamon	Sawaiion	Sawaiion	Saivatton				
	(demonstrated	(demonstrated	(demonstrated	(demonstrated	(demonstrated	(demonstrated					
	through the	through the									
	powers and	powers and									
	gifts that Jesus	gifts that Jesus									
	showed)	showed)	showed)	showed)	showed)	showed)					
							T				I can take part
	I can			I can tell		т	I can learn	I can say and	T		in a simple
Spanish	understand	I can recognise	I can say what		I can listen and	I can use a	about Spanish	write some	I can say and	I can ask and	dialogue about
ا يك	some animal	animal nouns	animals I	someone what	join in a story	model to write	traditions and	numbers	write some	answer "How	myself, using
Sp	nouns in	in the plural.	have.	my favourite	about animals.	a simple story	take part in a	between I and	numbers up to	old are you?".	familiar
	Spanish.	'		animal is.		about animals.	carnival	15.	20.		questions and
	1						celebration.				answers.
Music	N	N 1 1	 N	 N	 N - - -	 N	 N - - - - -	N 1	N dl - d	 N - - - -	N dl - d
Mu	Noodle drums	Noodle drums	Noodle drums	Noodle drums	Noodle drums	Noodle drums	Noodle drums				

SUMMER TERM

	WEEK 27 13 th Apr	WEEK 28 20 th Apr	WEEK 27 27 th Apr	WEEK 28 4 th May	WEEK 29 11 th May	WEEK 30 18 th May		WEEK 31 Ist Jun	WEEK 32 8 th Jun	WEEK 3 15 th Jun	WEEK 36 22 nd Jun	WEEK 37 29 th Jun	WEEK 38	WEEK 39 انائل 13 th
Key Date s		Parent's Evening	Trip to Lunt Fort	Early May Day Bank Holiday										Enrichme nt Week
Science	What are the parts of a flowering plant? What do they do?	Do all plants need the same things to thrive and grow?	How do leaves make food for the plant?	How does water move through a plant?	What do flowers do?	What is pollination?		Assessment	Do we need light to see things? Remember: what are light sources and what are not light sources?	How are shadows formed?	What happens to the size of a shadow when the object moves closer to, or away from, the light source?	Assessment		
History				Assessment	Remember: what changes happened in the three ages of the Stone Age?	Remember: what changes happened in the Bronze and Iron Age?	5	What changes happened between the Stone Age, Bronze Age and Iron Age?						
Geography	What are the physical and human landmarks of England and Scotland?	What are the physical and human landmarks of Wales and Northern Ireland?	What are the topological patterns of the UK? What can I see here?				HALF TERM		Assessment					
TO	Exploring nutrition	Explore how seasonality affects our diet	Explicit teaching of culinary skills and techniques Preparing and cooking chips											
Art				Select and combine materials to create interesting textural and visual effects	Explore and explain the textural, visual and tactile qualities of artwork	Use plaster and natural and man made objects to create relief artwork		Use controlled brushstroke s to apply paint evenly to a flat surface		Combine materials to create colourful and textural effects				
PE	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket		Football	Football	Football	Football	Football	Football	

PSHE	Healthy Me	Healthy Me	Healthy Me	Relationships	Relationships	Relationships		Relationship s	Relationship s	Relationship s	Changing Me	Changing Me	Changing Me	
Computin	Scratch Tinkering	Scratch Tinkering	Scratch Tinkering	Scratch Tinkering	Scratch Tinkering	Scratch Tinkering	-	Events and Actions in Programmin	Events and Actions in Programmin g	Events and Actions in Programmin g	Events and Actions in Programmin	Events and Actions in Programmin	Events and Actions in Programmin g	
RE	Santama Dharma Enquiry: Does visiting the River Ganges make a person a better Sanatani? Theme: Pilgrima ge.	Santama Dharma Enquiry: Does visiting the River Ganges make a person a better Sanatani? Theme: Pilgrima ge.	Santama Dharma Enquiry: Does visiting the River Ganges make a person a better Sanatani? Theme: Pilgrima ge.	Santama Dharma Enquiry: Does visiting the River Ganges make a person a better Sanatani? Theme: Pilgrima ge.	Santama Dharma Enquiry: Does visiting the River Ganges make a person a better Sanatani? Theme: Pilgrima ge.	Santama Dharma Enquiry: Does visiting the River Ganges make a person a better Sanatani? Theme: Pilgrima ge.		Buddhism Enquiry: Can the Buddha's teachings make the world a better place? Theme: Buddha's teachings.	Buddhism Enquiry: Can the Buddha's teachings make the world a better place? Theme: Buddha's teachings.	Buddhism Enquiry: Can the Buddha's teachings make the world a better place? Theme: Buddha's teachings.	Buddhism Enquiry: Can the Buddha's teachings make the world a better place? Theme: Buddha's teachings.	Buddhism Enquiry: Can the Buddha's teachings make the world a better place? Theme: Buddha's teachings.	Buddhism Enquiry: Can the Buddha's teachings make the world a better place? Theme: Buddha's teachings.	
Spanish	I can understand and say some fruit and vegetable nouns.	I can recognise fruit and vegetable nouns in the plural form.	I can understand and enjoy a story about fruits and vegetables.	I can ask politely for fruits and vegetables.	I can write a polite request.	I can create my own "Hungry Giant" story.		I can understand and name some picnic food and drinks.	I can listen and join in with a story about going on a picnic.	I can create my own picnic story.	I can use the verb phrase "I live in…".	I can ask the question "Where do you live?" and answer with "I live in" in Spanish.	I can create a simple conversatio n.	
Music	Frozen Worlds	Frozen Worlds	Frozen Worlds	Frozen Worlds	Frozen Worlds	Frozen Worlds		Frozen Worlds	Frozen Worlds	Frozen Worlds	Frozen Worlds	Frozen Worlds	Frozen Worlds	