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	WEEK 16 5 th Jan	WEEK 17 12 th Jan	WEEK 18 19 th Jan	WEEK 19 26 th Jan	WEEK 20 2 nd Feb	WEEK 21 9 th Feb	HALF TERM	WEEK 22 23 rd Feb	WEEK 23 2 nd Mar	WEEK 24 9 th Mar	WEEK 25 16 th Mar	WEEK 26 23 rd Mar
Key Dates	Monday - Teacher Day											
Science	How are rocks formed and what types are there?	Remember: how can rocks change?	Remember: how are fossils formed and how do we know?	Assessment	What are contact forces?	How do surfaces affect the motion of an object?		How does friction affect moving objects?	What is a noncontact force? How is this different to a contact force?	How do magnets attract and repel?	Which materials are magnetic? Forces and magnetism summary	Assessment
History	1: Who were the Romans?	2: What was it like to live in Rome?	3: Remember the Celtic people: what was it like to live during the Iron Age?	4: When did Romans invade Britain?	5: Who resisted the Roman invasion?	6: Technology: how did Britain change under Roman rule?		7: Review Session	8: Belief how did Britain change under Roman rule?	9: Summarise it: so, what was the impact of the Roman Empire on Britain?		
Geography											Remember countries and capital cities. What are the regions of England?	What are the cities and counties of the UK?
DT	Set up a test with a control sample	Suggest and explore ways in which a box can be covered using fabric	Fold and manipulate fabric to cover both the inside and outside of a box	Make a record of steps completed and evaluate outcomes	Make a record of the processes involved and evaluate outcomes	Assessment						
Art								Specific teaching of techniques and artform Cresco and relief	Exploring materials Parquetting and painting	Use techniques of manipulating wire and fabric to construct 3D sculptures	Evaluate application of techniques	Assessment
PE	3S Swimming OAA	3S Swimming OAA	3S Swimming OAA	3S Swimming OAA	3S Swimming OAA	3S Swimming OAA		3S Swimming Dance	3S Swimming Dance	3S Swimming Dance	3S Swimming Dance	3S Swimming Dance
PSHE	Celebrating Differences	Celebrating Differences	Dreams and Goals	Dreams and Goals	Dreams and Goals	Dreams and Goals		Dreams and Goals	Dreams and Goals	Healthy Me	Healthy Me	Healthy Me
Computing	Stop frame animation	Stop frame animation	Stop frame animation	Stop frame animation	Stop frame animation	Stop frame animation		Branching Databases	Branching Databases	Branching Databases	Branching Databases	Branching Databases

RE	Christianity Enquiry: Could Jesus heal people? Did he perform miracles or is there some other explanation? Theme: Incarnation, God the Son (demonstrated through the powers and gifts that Jesus showed)	Christianity Enquiry: Could Jesus heal people? Did he perform miracles or is there some other explanation? Theme: Incarnation, God the Son (demonstrated through the powers and gifts that Jesus showed)	Christianity Enquiry: Could Jesus heal people? Did he perform miracles or is there some other explanation? Theme: Incarnation, God the Son (demonstrated through the powers and gifts that Jesus showed)	Christianity Enquiry: Could Jesus heal people? Did he perform miracles or is there some other explanation? Theme: Incarnation, God the Son (demonstrated through the powers and gifts that Jesus showed)	Christianity Enquiry: Could Jesus heal people? Did he perform miracles or is there some other explanation? Theme: Incarnation, God the Son (demonstrated through the powers and gifts that Jesus showed)	Christianity Enquiry: Could Jesus heal people? Did he perform miracles or is there some other explanation? Theme: Incarnation, God the Son (demonstrated through the powers and gifts that Jesus showed)		Christianity Enquiry: What is “good” about Good Friday? Theme: Salvation	Christianity Enquiry: What is “good” about Good Friday? Theme: Salvation	Christianity Enquiry: What is “good” about Good Friday? Theme: Salvation	Christianity Enquiry: What is “good” about Good Friday? Theme: Salvation	Christianity Enquiry: What is “good” about Good Friday? Theme: Salvation
Spanish	I can understand some animal nouns in Spanish.	I can recognise animal nouns in the plural.	I can say what animals I have.	I can tell someone what my favourite animal is.	I can listen and join in a story about animals.	I can use a model to write a simple story about animals.		I can learn about Spanish traditions and take part in a carnival celebration.	I can say and write some numbers between 1 and 15.	I can say and write some numbers up to 20.	I can ask and answer “How old are you?”.	I can take part in a simple dialogue about myself, using familiar questions and answers.
Music	Noodle drums	Noodle drums	Noodle drums	Noodle drums	Noodle drums	Noodle drums		Noodle drums	Noodle drums	Noodle drums	Noodle drums	Noodle drums

	WEEK 27 13 th Apr	WEEK 28 20 th Apr	WEEK 27 27 th Apr	WEEK 28 4 th May	WEEK 29 11 th May	WEEK 30 18 th May	HALF TERM	WEEK 31 1 st Jun	WEEK 32 8 th Jun	WEEK 3 15 th Jun	WEEK 36 22 nd Jun	WEEK 37 29 th Jun	WEEK 38 6 th Jul	WEEK 39 13 th Jul
Key Dates		Parent's Evening	Trip to Lunt Fort	Early May Day Bank Holiday										Enrichment Week
Science	What are the parts of a flowering plant? What do they do?	Do all plants need the same things to thrive and grow?	How do leaves make food for the plant?	How does water move through a plant?	What do flowers do?	What is pollination?		Assessment	Do we need light to see things? Remember: what are light sources and what are not light sources?	How are shadows formed?	What happens to the size of a shadow when the object moves closer to, or away from, the light source?	Assessment		
History				Assessment	Remember: what changes happened in the three ages of the Stone Age?	Remember: what changes happened in the Bronze and Iron Age?		What changes happened between the Stone Age, Bronze Age and Iron Age?						
Geography	What are the physical and human landmarks of England and Scotland?	What are the physical and human landmarks of Wales and Northern Ireland?	What are the topological patterns of the UK? What can I see here?						Assessment					
DT	Exploring nutrition	Explore how seasonality affects our diet	Explicit teaching of culinary skills and techniques Preparing and cooking chips											
Art				Select and combine materials to create interesting textural and visual effects	Explore and explain the textural, visual and tactile qualities of artwork	Use plaster and natural and man made objects to create relief artwork		Use controlled brushstrokes to apply paint evenly to a flat surface	Explore methods of manipulating fabric and yarns by poking, pulling, threading and weaving	Combine materials to create colourful and textural effects				
PE	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket		Football	Football	Football	Football	Football	Football	

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