

Important Information

PE days are **Mondays** and **Thursdays**.
PE kit consists of a plain black t-shirt, black joggers or shorts and a pair of trainers or pumps.

Please make sure your child has their PE kit on their PE days.

Library Day – **Thursday**

Homework is handed out on **Friday** and due back in by **Wednesday**.

Dates for your diary

Monday 5th January
Teacher Training Day – school closed for pupils

Friday 6th February – Number Day

Monday 16th February – Half term

Wednesday 25th February
2C Trip to Warwick University

Wednesday 4th March
2D Trip to Warwick University

Thursday 5th March World Book Day

Friday 6th March trip to Think Tank Museum

Wednesday 11th March 2H Trip to Warwick University

Friday 13th March – Teacher Training Day – school closed for pupils

Friday 27th March – Last day of term.

We will notify you of any other important dates as soon as we know them. Keep an eye out on your teacher's door for any extra information.

Curriculum Newsletter

Maths

We will have consolidated addition and subtraction, and we are now moving on to multiplication and division this term. We do these using arrays (multiplication) and by grouping/sharing (division). Below is an example of how we multiply and divide (2s, 5s, 10s and 3s).

We will also be looking at

- Money: identifying different notes and coins and looking how we can make the same amount using different coins.
- Length and height: we will measure the height and length of things using centimetres and metres.

Multiplication
 $5 \times 4 = 20$
2s, 5s, 10s
3s
Step 1: draw a line of 5
Step 2: repeat 4 times
Step 3: count the dots in 5s

Multiplication
 $3 \times 4 = 12$
NOT 2s, 5s, 10s
Step 1: use dots to make a line of 3.
Step 2: repeat 4 times
Step 3: count in 1s or 2s

Division
 $20 \div 5 = 4$
Grouping
Step 1: Draw out 20 dots
Step 2: Draw a circle around groups of 5.
Step 3: Count the number of groups.

Division
 $20 \div 5 = 4$
Sharing
Step 1: draw out the correct number of stick people (5)
Step 2: share out the dots to each person and stop at the dividend (20)
Step 3: count the dots 1 person has.

English

Children will spend sufficient amount of time in their English lessons practising their handwriting and working on basic sentence structure to support them with the composition of their writing in the future.

The children will aim to write a description and then learn to retell a story, writing in full sentences.

Books we will read will include 'Beegu' and 'How to Find Gold'.

Throughout all these units, children will develop their spelling, punctuation and grammar skills, focusing on: co-ordinating and subordinating conjunctions, using capital letters and full stops accurately, writing in past tense and using different techniques like adverbials to add cohesion.

Alongside this, children will continue to use Spelling Shed to support their spelling curriculum.

Science

We will be looking at two science units this term:

Animals, including humans – We will continue this unit of work, where the children will recap on what an animal is and then learn how animals mature and the changes they go through. We will then compare this to how humans mature and change as they get older too. We will discuss what all animals need to survive and then focus on healthy living and what it means to be healthy.

Use of everyday materials – We will discuss what materials are used for and consider what the right material is for different jobs. The children will test what happens to different materials when we squash, bend, twist or stretch different materials. We will also discuss new vocabulary of absorbent and waterproof.

Wider Curriculum

Geography – Comparing London to Nairobi

History – Looking at the history of flight

Art – Drawing. We will look at the artist Beth Krommes

DT – Understand what being healthy means

PSHE – Dreams and Goals and Healthy Me

RE – Sikhi – Why do Sikhs admire the Gurus?