Year 2 — Spring - 2026

Important Information

PE days are **Mondays** and **Thursdays**.

PE kit consists of a plain black t-shirt, black joggers or shorts and a pair of trainers or pumps.

Please make sure your child has their PE kit on their PE days.

Library Day — Thursday

Homework is handed out on Friday and due back in by Wednesday.

Dates for your diary

Monday 5th January Teacher Training Day — school closed for pupils

Friday 6th February - Number Day

Monday 16th February - Half term

Wednesday 25th February 2C Trip to Warwick University

Wednesday 4th March 2D Trip to Warwick University

Thursday 5th March World Book Day

Friday 6th March trip to Think Tank Museum

Wednesday IIth March 2H Trip to Warwick University

Friday 13th March — Teacher Training Day — school closed for pupils

Friday 27th March — Last day of term.

We will notify you of any other important dates as soon as we know them. Keep an eye out on your teacher's door for any extra information.

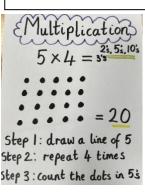
Curriculum Newsletter

Maths

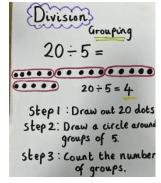
We will have consolidated addition and subtraction, and we are now moving on to multiplication and division this term. We do these using arrays (multiplication) and by grouping/sharing (division). Below is an example of how we multiply and divide (2s, 5s, 10s and 3s).

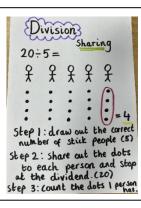
We will also be looking at

- Money: identifying different notes and coins and looking how we can make the same amount using different coins.
- Length and height: we will measure the height and length of things using centimetres and metres









English

Children will spend sufficient amount of time in their English lessons practising their handwriting and working on basic sentence structure to support them with the composition of their writing in the future.

The children will aim to write a description and then learn to retell a story, writing in full sentences.

Books we will read will include 'Beegu' and 'How to Find Gold'.

Throughout all these units, children will develop their spelling, punctuation and grammar skills, focusing on: coordinating and subordinating con junctions, using capital letters and full stops accurately, writing in past tense and using different techniques like adverbials to add cohesion.

Alongside this, children will continue to use Spelling Shed to support their spelling curriculum.

Science

We will be looking at two science units this term:

Animals, including humans — We will continue this unit of work, where the children will recap on what an animal is and then learn how animals mature and the changes they go through. We will then compare this to how humans mature and change as they get older too. We will discuss what all animals need to survive and then focus on healthy living and what it means to be healthy.

Use of everyday materials — We will discuss what materials are used for and consider what the right material is for different jobs. The children will test what happens to different materials when we squash, bend, twist or stretch different materials. We will also discuss new vocabulary of absorbent and waterproof.

Wider Curriculum

Geography — Comparing London to Nairobi History — Looking at the history of flight

Art – Drawing. We will look at the artist Beth Krommes

DT - Understand what being healthy means

PSHE — Dreams and Goals and Healthy Me

RE - Sikhi - Why do Sikhs admire the Gurus?