Year 2 — Autumn – 2025

Important Information

PE days: Monday and Wednesday.

PE kit consists of a black or navy t-shirt, black joggers or shorts and a pair of trainers or pumps. Please make sure your child has their PE kit in a bag on their PE days.

Library Day — Thursday

Homework is handed out on Friday and due back in by Wednesday.

Essentials to bring into school daily:

- Water bottle
- Reading book
- Reading record

Dates for your diary

 3^{rd} September — Back to school

2nd October — PHOTO DAY Individual School Photos



2nd October — World Mental Health Day

20th & 21st October — Parent's Evenings — keep an eye out for booking details



27th-31st October — HALF TERM

10th — 14th November — Anti-Bullying Week

12th November — World Kindness Day

14th November — Children in Need

IIth December — Pantomime at Royal Spa

16th December — Bedworth Brass Band come to play at school

16th December — FLU Immunisations



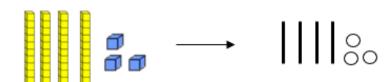
19th December – Last Day of School

We will notify you of any other important dates as soon as we know them. Keep an eye out on your teacher's door for any extra information.

Curriculum Newsletter

Maths

We will be first covering place value up to one hundred. They will understand that a 2 digit number has a tens number and a ones number. For example, 43 - 4 is a tens number as it is worth 40. 3 is a ones number and is worth 3. Then we will move on to addition and subtraction. We will work with concrete objects using Base ten and then move on draw this pictorially.



We will use Base IO for their addition and subtraction so if you could practise using this too with your child when doing their homework, it will help support the learning they are doing in school. In Year 2 we do subtraction and addition of two 2 digit numbers. For example 37 + 29 and 63 - 28. We cross boundaries so we do exchanges, swapping a ten for IO ones.

English

As readers and writers, the children will start the term, looking at the story 'The Way Back Home'. A story by Oliver Jeffers, where a boy meets an alien. Children will spend sufficient amount of time on practising their handwriting and working on basic sentence structure to support them with the composition of their writing in the future. The children will aim to write a description and then learn to retell the story, writing in full sentences.

Other books we will read will include 'Beegu' and 'How to Find Gold'.

Throughout all these units, children will develop their spelling, punctuation and grammar skills, focusing on: co-ordinating and subordinating conjunctions, using capital letters and full stops accurately, writing in past tense and using different techniques like adverbials to add cohesion.

Alongside this, children will continue to use Spelling Shed to support their spelling curriculum.

Science

We will be looking at two science units this term:

Living things and their habitats — In this unit the children will distinguish between things that are alive, had once been alive and have never been alive. We will also look at what living things have in common, plants that live in our area, what food chains are and how animals and plants all connect together.

Animals, including humans — In this unit the children will recap on what an animal is and then learn how animals mature and the changes they go through. We will then compare this to how humans mature and change as they get older too. We will discuss what all animals need to survive and then focus on healthy living and what it means to be healthy.

Wider Curriculum

Geography - Human and physical features

History — We will be studying the Great Fire of London

Art — We will look at the artist Derek Gores

DT – Understand how wheels and axis work and we will design, build and test a car.

PSHE — Being me in my world

RE - Christianity -ls it possible to be kind to everyone all of the time?