

Important Information

PE days are to be on Wednesday and Friday.

3P will be taking part in swimming lessons every Friday afternoon for the Autumn term. They will need a swimming costume or shorts, and a towel in a bag. Long hair should be tied back or covered with a swimming cap. All jewellery will need to be removed.

School Day— 8:40 doors open – 8:50 registration & 3:20 end of school day

Children will have the opportunity to visit the library every Tuesday.

Dates for your diary

3rd September – School starts back

21st and 22nd October – Parents' evening

27th October to 2nd November – Half term holiday

4th November – Trip to Compton Verney

10th December – Trip to the Pantomime

15th December – Brass band

16th December – Flu immunisations

19th December – Last day of term

Curriculum Newsletter

Maths

We will be first covering place value up to one thousand. Children will learn to:

- identify, represent and estimate numbers using different representations
- recognise the place value of each digit in a 3-digit number (hundreds, tens, ones)
- count from zero in multiples of 4, 8, 50 and 100
- read and write numbers up to 1,000 in numerals and words
- find 10 or 100 more or less than a given number
- compare and order numbers up to 1,000.

In the second half of the term, we will be moving onto look at the four operations: addition, subtraction, division and multiplication. Children will use their place value and times table knowledge to learn a range of new skills and strategies.

English

In Year 3, our students will be immersed in a rich and diverse selection of literary works to enhance their English and reading skills. Throughout the term, we will be delving into captivating stories such as "The King Who Banned the Dark" by Emily Haworth-Booth. They will explore these texts to develop their comprehension, vocabulary, and writing abilities. Children will create a wide range of writing including dialogue, letters, poems and narratives. There will be a focus on fostering a deep understanding of narratives, characters, and themes within these texts. Children will analyse and interpret the stories, engage in discussions, and express their ideas through various writing tasks.

Science

Our science topic for this half term is **rocks and soils**. Throughout this unit, the children will learn that some rocks are natural and some are human-made; there are 3 types of naturally occurring rock; soil is the uppermost layer of the earth and is made up of different things; different plants grow in different soils; fossils tell us what has happened before (they give us evidence) and show that living things have changed over time; fossils are most commonly found in sedimentary rock; and that palaeontologists use fossils to find out about the past.

Some key notable scientists for this unit are Mary Anning (Palaeontologist) and Florence Bascom (Geologist)

Children will learn to:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter.

Wider Curriculum

In History lessons this term, year 3 will be looking at the Stone Age, Bronze Age and Iron Age. Through the scopes of knowledge, community and power. The children will study the Palaeolithic, Mesolithic and Neolithic periods.

In Geography lessons this term, year 3 will be looking at 8-point compasses and how to use them, human and physical features of the world around us and how to identify these.

In Design Technology, we will be looking at different mechanisms including levers and linkages. Using these mechanisms, children will make their own catapults and characters with moving parts.