

Year 1 – Summer - 2026

Important Information

The Year 1 Team:

Miss Mulgrew – Year Leader

Mrs Dejonghe – Class Teacher

Mrs Rourke – Class Teacher

Miss Wilson – Class Teacher

Mrs Sambhi, Mrs Kaur and Mrs Nissa

support us with our learning.

PE is on a Wednesday and Thursday.

PE kit consists of a black or navy t-shirt, black joggers or shorts and a pair of trainers or pumps. **Please keep a spare pair of underwear and socks in your child's bag**, just in case.

Reading books and reading records in school every day please. Books will be changed on a **Wednesday**. Please support your child by listening to them read. Children will have the opportunity to choose a library book every **Thursday**.

Homework is handed out on **Friday** and due back in by **Wednesday**.

BEST Assemblies will be on a Friday afternoon at 2.50pm you will receive an invite if your child is getting a certificate.

Dates for your diary

20th/21st April- Parents evening

21st April – RSHE meeting for parents

25th - 29th May – Half Term

8th June – Phonics Screening Check week

25th June- Trip to Twycross Zoo

1st July – Transition Day

7th July – Open Parents Evening

WB 13th July – Enrichment week
Sports Day TBC

14th July – Summer fayre

15th July – Open Parents Evening

17th July – Last Day of School

We will notify you of any other important dates as soon as we know them.

Curriculum Newsletter

Maths

We will continue to learn about place value, by counting forwards and backwards and comparing numbers. We will use this knowledge to add and subtract, within 20. We will use practical resources to support us, including tens frames, dienes, Numicon, number lines, cubes and part / whole models. We will also begin to look at multiplication and division.

We will continue to complete our Mastery sessions and use Numberblocks to help us.

English and Phonics

In Summer 1 we will be reading the book 'Lost and Found by Oliver Jeffers'. In Summer 2 we will be learning to write a recount of our trip to the zoo.

Whilst reading books, as a class, we will be discussing new vocabulary, predicting what may happen next, linking stories to other books and our experiences, retelling them and answering questions about them. Throughout all English lessons, children will develop their punctuation and handwriting.

We will be following **Read, Write Inc.** for our phonics. Throughout this the children will be learning to read and write sounds. They will use these sounds to decode words to read and to segment words to spell. They will read and write sentences. They will continue to learn to read and write words with tricky phonemes.

Science

Seasons and Weather – we will look at this daily and talk about what we can see outside, especially as we move into the summer.

Plants, including trees – we will recap the parts of a plant and what they do. We will learn what makes a tree and what type of trees we have at school and how they are different.

Animals, including humans – we will recap what an animal is and the different types e.g. reptiles, amphibians, mammals, fish, birds and insects. We will learn what they eat and what this tells us about them.

Wider Curriculum

As the summer term progresses, we will slowly start to reduce the amount of continuous provision learning time and will be following a more formal teaching timetable, where our carpet and table work sessions will be longer. We will continue to have a balanced curriculum.

- In RE the children will learn about different Religions.

- In PSHE they will learn through the topics, 'Relationships' and 'Changing Me'.

- In History they will learn about 'Changes within living memory'.

- In Geography we will look at Hot and Cold countries.

- In DT they will learn why vegetables are the best.

- In Art they will develop their drawing and textile skills, evaluate their work and learn about different artists.

- In PE they will continue to use the apparatus to work on gross motor skills. They will also be building on the fundamental basic skills, such as running, jumping, hopping, skipping, throwing and catching and developing coordination, balance and agility.

- In Music they will be using their voices expressively and creatively to sing songs and chant rhymes. They will listen to music and begin to create music using instruments following the 'Conductor' unit.

- In Computing they will learn about simple programs and algorithms.