

Important Information

The Year 1 Team:

Miss Mulgrew - Year Leader
Mrs Dejonghe - Class Teacher
Mrs Rourke - Class Teacher
Miss Wilson - Class Teacher
Mrs Sambhi, Mrs Kaur, Mrs Nissa support us with our learning.

School Day-

8:40- Doors open
8:50- Registration
3:20- End of school day

Children need a PE kit in school at all times. PE kit consists of a black or navy t-shirt, black joggers or shorts and a pair of trainers or pumps. **Please keep a spare pair of underwear and socks in your child's bag.**

Reading book and reading record in school every day. Please support your child by listening to them read and talking about their books as often as you can.

Homework is handed out on **Friday** and due back in by **Wednesday**.

Children will have the opportunity to choose a library book every week.

BEST Assemblies will be held on a Friday.

Dates for your diary

2nd October - PHOTO DAY
Individual School Photos

10th October - World Mental Health Day

20th & 21st October - Parent's Evenings - keep an eye out for booking details



27th-31st October - HALF TERM

12th December - Pantomime at Royal Spa Centre, Leamington

19th December - Last Day of School term

We will notify you of any other important dates as soon as we know them.

Curriculum Newsletter

Maths

We will be continuing our learning from Reception and learning about place value. We will continue to practise 1 more and 1 less, by counting forwards and backwards and comparing numbers. We will use this knowledge to add and subtract, within 10 to begin with. The children will learn to use a number line. We will continue to practise our number bonds to 10 and our number facts. We will continue to complete our Mastery sessions and use Numberblocks to help us.

English and Phonics

In English we will be reading books from the 'Big Bright Feelings' series, including Ruby's Worry by Tom Percival in Autumn 1. In Autumn 2, we will focus on Traditional Tales including The Three Little Pigs.

Whilst reading these books, as a class, we will be discussing new vocabulary, predicting what may happen next, linking stories to other books and our experiences, retelling them and answering questions about them. Throughout the half term, children will develop their punctuation and handwriting. They will learn to put full stops at the end of sentences and capital letters at the start of a sentence. The children will learn to write upper- and lower-case letters.

We will be following **Read, Write Inc.** for our phonics. Throughout this the children will be learning to read and write sounds, read words and sentences by decoding them using their knowledge of sounds and write words and sentences by segmenting them. They will continue to learn to read and write exception words (Red words or Tricky words).

Science

We will study three science topics this term.

Seasons and Weather - we will look at this daily when talking about the weather and seasons during morning registration.

Plants, including trees - we will recap the parts of a plant. We will learn what makes a tree and what type of trees we have at school and how they are different.

Animals, including humans - we will learn what an animal is and the different types. We will learn what they eat and what this tells us about them. We will learn about senses.

Wider Curriculum

We will continue to learn through Continuous Provision (as we did in Reception) as part of our transition into Year 1. We will have carpet sessions and activities in a range of subjects to enable us to have a balanced curriculum.

- In RE the children will learn what Christians believe about God.

- In PSHE they will learn through the topics, Being Me and Celebrating Differences.

- In History they will learn about the lives of significant people, including David Attenborough and Mary Anning.

- In Geography they will learn about mapping and fieldwork.

- In DT they will learn about building strong towers so that they do not fall.

- In Art they will develop their drawing skills and draw a monochrome animal.

- In PE they will be building on the fundamental basic skills, such as running, jumping, hopping, skipping, throwing and catching and developing coordination, balance and agility.

- In Music they will be using their voices expressively and creatively to sing songs and chant rhymes. They will listen to music and begin to create music using instruments.

- In Computing they will learn about simple programs and algorithms.