

Important Information

The Year 4 Team:

Mrs Fernando - Year Leader and 4F class teacher

Mrs Richards - 4R Class Teacher

Mrs Thompson - 4T Class Teacher

Mrs Herezo and Mrs Clark - Teaching Assistants

PE in Year 4 will be on

Wednesday and **Friday**. Please make sure your child has their kit in school on these days.

Reading book and reading record in school every day. Please support your child by listening to them read at least three times a week and talking about their books as often as you can.

Building on their learning from previous years, the children will be doing lots to help them learn their times tables ready for their statutory Times Table Check in the Summer term. Please continue to support your children to learn their times tables and to regularly access the TTRS platform. They need to be able to answer all of their times tables up to 12×12 in under 6 seconds.

Dates for your diary

Monday 5th January - Teacher training Day - school closed.

Tuesday 6th January - Spring Term Starts

Friday 5th February - Number Day

Monday 16th - Friday 20th

February - half Term

Thursday 5th March - World Book Day

Friday 13th March - teacher training day - school closed.

Friday 6th March - trip to Twycross Zoo

Friday 27th March - last day of term

Curriculum Newsletter

Maths

We will be using the White Rose Curriculum, continuing where the children finished in the Autumn Term. This term in maths they will be learning:

- Multiplication and division- facts up to 12×12 , dividing and multiplying by 10 and 100 and introducing the formal method for multiplication.
- Length and perimeter - calculating perimeter and length of rectangles, rectilinear shapes and polygons.
- Fractions - understanding/converting mixed number and improper fractions and calculating equivalent fractions.

- Decimals - Understanding what tenths and hundredths look like.

We will be doing lots of times table practice to prepare the children for their Times Table Check in the summer term. Please continue to practise with your child.

English

In English this term we will be reading the following exciting texts: Monster Slayer, Iron Man and Beowulf. We will also be recapping our Egyptian learning and writing non-fiction texts about this.

Throughout their writing we will continue to develop and improve grammar skills, looking at the following:

- Using subordinate clauses with commas to open sentences,
- Commas to demarcate sentences starting with a subordinate clause,
- Multi-clause sentences using a range of conjunctions,
- Fronted adverbials for time, manner and place.

Science - We will study one science topic this term.

Living Things and their Habitats - in this topic they will:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things

Electricity - in this topic they will:

- identify appliances that use electricity and the sort of power that makes them work.
- explore simple circuits and their components
- investigate the effects of changing components within a circuit

Wider Curriculum

We will continue to deliver a broad and balanced curriculum.

- In RE the children will learn about Sikhi and Christianity
- In PSHE they will learn through the topics, Dreams and Goals and Healthy Me, building on their learning from previous years. We will also deliver our Protective Behaviours Curriculum.
- In Geography they will learn about and understand longitude and latitude.
- In History they will learn about Britain's settlement by Anglo-Saxons and Scots
- In DT they will learn about structures and answer the question, which shapes will give a structure stability?
- In art they will learn printmaking and textiles.
- In PE they will be playing football. They will be learning how to pass, dribble and stop the ball whilst learning how to play as part of a team. They will also do OAA, learning to navigate themselves around the school grounds using a map.