

Year 5 – Spring – 2026

Important Information

The School Day

Doors open at 8:40am

School ends at 3:20pm

P.E days: Wednesday and Thursday

Please ensure your child has the correct school PE kit to change into in school

Essentials to bring into school daily:

- Water bottle
- Reading book
- Reading record

Our **library** day will be Wednesday.

Useful online platforms:

- Times Table Rockstars
- Spelling Shed
- Accelerated Reader



Make sure you follow class Dojo for useful information and key dates.

Curriculum Newsletter

Maths

During the Spring term, Year 5 will be focusing on the following strands of maths:

- Fractions
- Multiplication and division
- Decimal and Percentages
- Perimeter and Area
- Statistics

Children will begin to learn about the relationship between decimals, fractions and percentages. In multiplication and division, children will learn the formal methods to multiply a 4-digit number by a 2-digit number and divide a 4-digit number by a one-digit number and interpreting remainders. Children will explore different methods of finding the perimeter and then use this understanding of perimeter to calculate missing lengths.

English

This term, children will continue to develop their sentence knowledge to strengthen their overall understanding of writing. This will help them focus on improving their spelling, grammar and punctuation skills. Children will revisit previously taught sentence types to ensure their understanding is secure and to help them become more fluent writers. This will include work on simple, compound and complex sentences.

Our writing focus in the first half term will be on non-fiction, leading to the children producing a non-chronological report about ancient Sparta. We will also explore what makes an effective paragraph and how to structure longer pieces of writing.

Dates for your diary

Monday 5th January
TEACHER TRAINING DAY –
NO SCHOOL

Tuesday 6th January - School starts back

Tuesday 10th March - Cadbury World Trip

Friday 13th March - Inset Day.
School closed to children

16th & 17th March - Parent's evening – keep an eye out for booking details

Friday 27th March - Last day of term

Science

Children will start the term by completing their learning on Animals including humans. This work was started at the end of the Autumn Term.

Children will then explore Forces using scientific vocabulary to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. They will also identify the effects of air resistance, water resistance and friction, that act between moving surfaces and recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

The following questions will be explored in science lessons in the first half term.

- When is friction helpful and when is it not?
- What's the effect of air resistance?
- What's the effect of water resistance?
- Who was Galileo Galilei?
- How do levers help us?
- How do pulleys and gears help us?

Wider Curriculum

In the Spring Term, children will be studying the Maya civilisation and compare this to Anglo Saxons. They will explore; Where did the Maya live? What were the significant events in the Maya's history? What were Maya city-states like? Compare location, settlement, people, culture and invention between Anglo Saxons and Maya c. AD 900

In Geography, children will explore; Why do we need latitude and longitude? What are 4 and 6 figure grid references and how do we use them? How can I precisely describe locations, landmarks and places as a geographer?

In Design and Technology children will enjoy exploring durability of fabric in textiles: Which fabric is ideal for creating a functional and hardwearing lunch bag?