

Important Information

PE days are to be on Monday and Friday.

3S will be taking part in swimming lessons every Friday afternoon for the Spring term. They will need a swimming costume or shorts, and a towel. Long hair should be tied back or covered with a swimming cap. All jewellery will need to be removed.

Children will have the opportunity to visit the library every Tuesday.

Homework will be given on Fridays. TTRS, Spelling Shed and Accelerated Reader are available online. There will also be a paper version homework if you cannot access these.

Please read with your child and complete their reading record as often as possible.

Dates for your diary

6th January – School starts back

6th February – NSPCC Number Day

10th February – Safer Internet Day

9th – 15th February – Children's Mental Health Week

23rd – 27th February – HALF TERM

5th March – World Book Day

6th March – International Mother Language Day

17th – 23rd March – Neuro-Diversity Celebration Week

21st – 6th April – Great Big School Clean

27th March – Last Day of School

Curriculum Newsletter

Maths

We will be first covering multiplication and division. Children will learn to:

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times onedigit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

In the second half of the term, we will be moving onto look at length and perimeter:

- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- measure the perimeter of simple 2-D shapes

English

In English lessons this term, we will be focusing on understanding and using different types of sentences, such as statements, questions, commands, and exclamations. The children will explore these through a range of engaging literature, including stories and non-fiction texts. We'll also encourage them to draw on their wider knowledge and experiences to make connections and enrich their writing.

Our aim is to help pupils develop confidence in expressing ideas clearly and creatively, while building strong grammar skills that support their reading and writing.

Science

Our science topic for the first half term will be a revisit of rocks and soils. We will be looking back and the science learning we did at the beginning of the year in order to further consolidate learning and to help children remember what they have learnt.

We will also be learning about forces and magnets:

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials based on whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing.

Wider Curriculum

In History lessons this term, year 3 will be looking at the Roman Empire and what impact it had on Britain. Through the scopes of power, invasion and civilisation children will study people and their beliefs, the invasion of ancient Britain, resistance to the Romans and how this changed life in Britain.

In Geography lessons this term, year 3 will be learning about the human and physical features of the United Kingdom and its capital cities.

In Design Technology, we will be looking at textiles. The children will make their own box out of fabric and look at ways in which it can be stiffened and made rigid.