

## **Holbrook Primary School**

### **Teaching and Learning Protocols**

#### **The Way We Do It – SRE**

Our school community believes that the essential aim of sex and relationship education is to provide young people with the knowledge and skills to enable them to make informed, responsible and healthy decisions about their lives both now and in the future. This includes strategies to help children avoid exploitation (incorporating CSE and FGM) and avoid exploiting others themselves. The SRE contributes to the social and emotional aspects of learning taught through the PSHE curriculum and the physical development of pupils at school and helps children move confidently from childhood through adolescence and into adulthood.

In line with our whole school ethos at Holbrook Primary School, we believe that all children from all faiths and cultures have an entitlement to sex and relationships education. Within our multi-faith and multi-cultural school and community we must be sensitive to the range of values and beliefs represented. It is our responsibility to educate children about sex and relationships and to help children to respect what others think whilst understanding their own faiths and values.

#### **TEACHING**

SRE is taught as part of the PSHE curriculum, using the Dimensions PSHE scheme, in the Spring term. Each year group should include a note on the curriculum letter that half term to inform parents that SRE is taking place during that term. Year 2, 3, 4, 5 and 6 should also teach the NSPCC Pants lessons in the Spring term and send the letter provided to inform parents.

It is also taught as part of the science curriculum, using the Living and Growing Resources to support, but this does not need to be included on the curriculum letter and parents cannot withdraw their children.

Protective Behaviours should be taught in the Autumn term, in addition to PSHE and should be referred back to throughout the year if needed.

Details about content and resources for each year group are included overleaf.

	<b>Living and Growing/ Coventry SEAL/ NSPCC</b>	<b>Dimensions PSHE scheme: to be taught as part of the Health and Wellbeing block in Spring term</b>	<b>Protective behaviours (Autumn)</b>	<b>Science National Curriculum</b>
		Years 2-6, PANTS programme to be delivered to all year groups in spring term before sex education.		
<b>Years 1 and 2</b>	Do not need to use SEAL or living and growing resources.	Year 2: Health and Wellbeing: Changing and Growing: Similarities and differences between girls' and boys' bodies - names of the body parts.	Y1 - touches we do/ don't like. Names for body parts.  Y2 - who our bodies belong to.	Y1: none (body parts but not specifically linked) Y2: Animals including humans: introduced to the processes of reproduction and growth in animals. The focus should be on questions that help pupils to recognise growth; they should not be expected to understand how reproduction occurs. Growing into adults can include reference to baby, toddler, child etc.
<b>Years 3 and 4</b>	Year 3: NSPCC Pants Resources	Year 4: Health and Wellbeing: Growing and Changing: Before puberty - how people look different during puberty.	Y3: as 1 and 2 Y4: scenarios when it is not ok for adults to keep secrets: sexual abuse: (child sexual; exp.)	Y3: none Y4: none
<b>Years 5 and 6</b>	Year 5: <ul style="list-style-type: none"> <li>Periods section of DVD in Girl Talk to supplement science</li> <li>Puberty: Physical changes - boys' wet dreams, girls' periods - both mentioned in science Hamilton</li> </ul> (Find appropriate parts of the DVD which supplement the science - teach in the same term as the science, but do inform parents that SRE will take place in the term.)  Year 6: <ul style="list-style-type: none"> <li>Recap Girl Talk and Boy Talk DVDs</li> </ul> Years 5 and 6 will have an NSPCC Keeping Safe assembly every 2 years, so that every year group takes part in the assembly.	Yr 6: Health and Wellbeing: Health: emotions linked with puberty, what is puberty. List of changes that happen during puberty, covering FGM links with being a woman. There is no legal procedure that can make changes to the female body, compared with the legal male circumcision that is a medical procedure.	Year 5 and 6: as y4	Hamilton Science Curriculum Suggests Using Living and Growing as part of Science Y5: All Living Things and Their Habitats: Pupils should find out about different types of reproduction, including sexual and asexual reproduction in plants and sexual reproduction in animals. Compare how different animals reproduce and grow.  Animals, including humans: Pupils should learn about the changes experienced during puberty. Chn could research gestation periods and compare them with humans.

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