

Holbrook Primary



Holbrook Primary School- information about our remote education

This document is designed to support Holbrook Primary School share relevant information with you, pupils and parents or carers about how we are providing remote education. This information is published on our school websites to support your understanding of what you, as pupils, parents and carers should expect during any period of school closure or pupil isolation relating to coronavirus (COVID-19).

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from Holbrook Primary School in respect of remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If a child is requested by Public Health England to stay at home to self-isolate due to contact through another family member, but the rest of the class is in school, they will be sent home with, or have sent to them, appropriate and relevant work packs linked to the learning that their individual class is doing while still in school. The pupil will also be contacted by their hub learning mentor to check that they are completing their learning tasks and supporting well-being. As they send work into school, they will receive feedback from a member of their year group team.

If a whole class is sent home to self-isolate due to a positive covid case in their class, they will immediately receive online learning delivered by their class teacher or a member of the Holbrook team the next working day.

This will start at 9.00am with collective time and then lead into English at 9.45 approx. Learning will then be set which is independent, either by the teacher or linked to Oak Academy or other online resource. Live maths learning will then begin at 11.00 again, followed up by learning set by the class teacher or linked to Oak Academy or other online learning resource.

The afternoon will begin at 1.00pm with a further collective time, incorporating an opportunity for assessment led by the class teacher and an introduction into topic based learning again, either set by the class teacher or linked to Oak Academy or other online learning resource.

Where children do not have access to a device, school will organise the loan of this.

If we have been unable to support a family access online learning, pupils will continue their learning with a paper based learning pack that, where possible, works alongside the learning that their class is receiving, will be sent home weekly.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Learning is progressive, therefore, the same or very similar learning objectives will be taught but tasks adapted to meet the restraints / confines of home learning and resources that families will have at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We provide remote education that includes either recorded or live directed teaching.

Which is the equivalent length to the core teaching pupils would receive in school.

As a minimum that is:

- 2 hours a day for Reception
- 3 hours a day for KS1 (Year one and Two)
- 4 hours a day for KS2- (Years 3-6)

Please note:

- Nursery is open to all pupils at present, therefore provision is live in school, not remote.
- A member of staff will be online from 8.45 until 3.00 and be able to answer any questions via live meets , messages on the stream, emails or via a learning mentor.

Accessing remote education

How will my child access any online remote education you are providing?

We are using google classrooms for online remote learning. All pupils at Holbrook including EYFS have an @holbrookprimary.com email address specific to them and their year group. Details of children's individual logins can be found for reception to year 6 in their reading diary and for nursery children in their Leap Into Books folder. If for any reason an individual login cannot be found instructions on how to log on are found in the remote learning tab for the child on the school website in the year group page.

To send work to their teachers children should complete the assignment and use the turn in function for that subject class for assessment purposes. Failing this they can: save work in the class drive for that class, send work into either the contactyear_@holbrook.coventry.sch.uk or their teachers @holbrookprimary.com email.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Priority will be given to children in receipt of benefit FSM and those regarded as vulnerable. These parents will be sent a text message via School Comms asking if they require the use of a device and a data sim card during school closure. One device will be allocated per family along with resources to allow children to work independently if they have several siblings.

We will hold a reserve list of parents who contact school requesting a laptop or sim card from this list. Once a parent has completed a loan agreement they will be invited to school on an appointment basis to collect their device for the loan period. If pupils through this process do not have access online, they will have a paper based work pack posted to their house. Where large work books are being sent home parents will be asked to collect these direct from school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Three live teaching online lessons daily
- recorded teaching (e.g. Oak National Academy lessons, Read Write Inc online, BBC Bitesize or video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- For foundation subjects, a project based approach may be used to link learning across subjects as would happen if children were in school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- At Holbrook School, we expect your child to engage daily with their remote education. Engagement will be monitored through a register system and where a child has not engaged, the parents will be contacted the following day, asking what the issues are and how we can help in supporting the engagement and continued education of their child. This may consist of further guidance on how to connect with the remote learning or the necessity for a work pack to be dispatched to support engagement.
- Parents are expected to support their child's engagement in their education by following the routine of learning that the school has set out in the daily timetable.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- At Holbrook School, we will keep a daily register of how your child has engaged with remote learning, whether through participating in live learning, participating in completing and 'turning in' tasks, or by emailing the teaching staff. Where pupils have not made contact, the learning mentors for your child's hub will phone and ask why your child has not accessed learning. They will then support you as best they can in resolving the problem, whether this be supporting you with accessing online learning, supporting you with setting up a routine or providing a paper based work pack.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Through live lessons and collective time, your child will receive verbal feedback throughout this session as appropriate.
- When your child has completed a task and 'turned' it in, the teacher will look at this and then provide feedback in the next live learning session appropriate to the subject and to support the learning moving on.
- Pupils will receive feedback at least daily if they are on line. If your child is not on line, they will receive at least weekly telephone calls from the learning mentor and if support with learning is required, the learning mentor will contact the year group team to provide feedback and support.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Learning Mentors will be contacting those families with children who are SEND and have chosen to not join our vulnerable group in school. They will contact these families at least weekly to check on their well-being, offer any support with remote learning or if other concerns, signpost to appropriate agencies.
- Remote learning for EYFS pupils is differentiated accordingly to meet their learning needs and levels of concentration. Their timetable differs to that of the rest of the school:
- 9.00am Topic and PE
- 9.30am Literacy (live)
- 9.45am Sound group activity with RWI video lesson
- 10.15am Maths (live)
- 11am Collective time (live)
- 1.00pm Independent learning and challenges set

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is requested by Public Health England to stay at home to self-isolate due to contact through another family member, but the rest of the class is in school, they will be sent home with, or have sent to them, appropriate and relevant work packs linked to the learning that their individual class is doing while still in school. The pupil will also be contacted by their hub learning mentor to check that they are completing their learning tasks and supporting well-being. As they send work into school, they will receive feedback from a member of their year group team.

For online learning to supplement the packs, links to that week's learning on Oak Academy will be posted and for reception to Year 2 RWI phonic videos linked to their ability will be available in their Google classrooms for children to access.