

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£21,010
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Swimming Data


Please report on your Swimming Data below.


Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	17%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No - Not on the spend but was used for these pupils in previous years due to COVID impact.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				26.6%	
Intent	Implementation		Impact	£8 500	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none">Equipment for curriculum PE and outdoor play equipment to be audited and repaired / replaced for safety.	<ul style="list-style-type: none">Equipment purchased to update current equipment (for safety purposes) and replacement pieces purchased.annual safety auditing of PE apparatus		£2 000	<p>There are now 15 mats for gymnastics which means that pupils can work in pairs.</p> <p>Safety brackets on the Wall bars have been upgraded and replaced and the horse has had easy drop wheels to make it easier to use.</p>	
<ul style="list-style-type: none">encouraging active play during break times and lunchtimes.	<ul style="list-style-type: none">Resources to encourage the children to be active at playtimes & lunchtimes.Storage units for outdoor areas to ensure access to equipment designated for non PE use.Training for LSAs		£4 000	 <p>4 storage units are in place on the school grounds so equipment for playtimes is accessible by pupils.</p>	
				After an initial period this will be reviewed and training given to LSAs if needed to help pupils with positive active play.	

			Lunchtime zone changes start from 2 nd October.	
<ul style="list-style-type: none"> Increase the offer of outside provision in EYFS to ensure active learning from pupils. 	<ul style="list-style-type: none"> Equipment for Physical Development and also active outside provision in EYFS areas. 	£1 000	 <p>EYFS areas have added to their outside classroom to increase the physical development opportunities pupils have.</p>	
<ul style="list-style-type: none"> Being active in non-traditional ways, providing targeted activities or support to involve and encourage the least active children. 	<ul style="list-style-type: none"> Maintenance and equipment for the Forest Schools area. Active After School Drama Club targeting Year 5 & 6 pupils. 	£1 500	The active drama club is engaging many pupils that wouldn't usually take part on a club after school and increasing their activity.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21.9 %

Intent	Implementation		Impact	£7 000								
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:								
To continue to raise the profile of school sport and PE in Holbrook Primary. Pupils and their families to have greater understanding and application of positive learning behaviours and health choices across all aspects of school life, learning, behaviour, attendance and social interactions, enabling greater potential achievement and attainment, Growth Mindset, resilience.	<ul style="list-style-type: none">• Celebration of in school and out of school PE achievements takes place during whole school assemblies.• Promote HPS logoed PE uniform- we understand that the current cost of living Crisis is hitting families hard. Therefore, in the 2023-24 Academic Year pupils to be provided with a school PE.• School Staff teaching PE are also provided with an appropriate PE top to highlight the importance of PE.• Badges inline with school games values to be produced to reward and recognize.• School workshops to be held for parents to show how they can support at home (also linking to KPI 1)• Whole school sports week in summer 2024 linking with the Olympics.	£7 000	<div></div> <p>All pupils have been issued a school logoed PE top at the start of the school year. Spare kit is still available for pupils that forget to bring in their kit. However this is listed on the newsletter each week.</p> <table><tr><td>Monday 2nd October</td><td>PE—Year 6 & Year 5</td></tr><tr><td>Tuesday 3rd</td><td>PE—Year 5, Year 2 & Year 4</td></tr><tr><td>Wednesday 4th</td><td>PE—Year 1 & Year 3</td></tr><tr><td>Thursday 5th</td><td>PE—Reception Year 1 & Year 2</td></tr></table>	Monday 2nd October	PE—Year 6 & Year 5	Tuesday 3rd	PE—Year 5, Year 2 & Year 4	Wednesday 4th	PE—Year 1 & Year 3	Thursday 5th	PE—Reception Year 1 & Year 2	
Monday 2nd October	PE—Year 6 & Year 5											
Tuesday 3rd	PE—Year 5, Year 2 & Year 4											
Wednesday 4th	PE—Year 1 & Year 3											
Thursday 5th	PE—Reception Year 1 & Year 2											

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			9.4%
Intent	Implementation	Impact	£ 3 000

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide staff with professional development, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE resulting in higher quality teaching 	<ul style="list-style-type: none"> FA Course for staff leading after school football club PE lead to attend professional development courses which is then cascade to staff in School. PE scheme of work is embedded in school to meet the needs of pupils and School Game Competitions. 	£3 000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29.4%
Intent	Implementation		Impact	9410
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> A wide range of activities both within And outside the curriculum are carefully planned in order to increase participation and skill level of pupils. Particular focus on pupils who do 	<ul style="list-style-type: none"> Work alongside professional coaches in delivering sports clubs/wide range of activities before, during and after school. Provide a range of inclusive opportunities in and outside of school. Clubs kept to an affordable 	£9410	<p>Staff from CV life have been in school working across the school delivering dance.</p> <p>Tennis has been introduced in Year 1 in Summer 2 and Year 2 Autumn 1 to allow pupils to try different sports.</p>	

<p>not have the opportunity outside school or choose not to take up the additional PE on offer particularly PP children. SEN pupils' participation monitored and encouraged.</p> <ul style="list-style-type: none"> Children have access to a wealth of sporting resources to experience a broad range of sports. 	<p>charge to cover costs of coaches and equipment / resources.</p> <ul style="list-style-type: none"> Use the school council to ascertain views of children and what they would like to have more of in terms of the PE / club offer. School sporting events including assemblies, intra sporting competitions and festivals. Training of Junior Sports Leaders and providing uniform – caps. Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively. 		<p>Three sports days were held in the summer term. Nursery, KS1 & Year 3 & KS2.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.5%
Intent	Implementation		Impact	£4 000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Hold a range of school sporting tournaments throughout the year, involving pupils across the school.</p> <p>Arrange sporting friendly matches and transport to fixtures, festivals and competitions.</p> <p>Attend CPSSA & School Games organized competitions and festivals.</p>	<ul style="list-style-type: none"> • PE lead to implement a termly event / competitions. • Arrange sporting friendly matches and transport to fixtures, festivals and competitions. • Sign up to School Games activities and CPSSA. • Transport and supply cost to ensure that pupils can part. 	£4 000	<p>We have signed up to the School Games offer, CPSSA & some CV Life competitions.</p> <p>The money has allowed staff to be released from class – via supply to attend competitions.</p> <p>Paid for transportation – coaches and minibuses.</p>	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	