

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Current Year 6 Cohort</p> <p>Catch Up in Pop Up pool</p>	<p>Year 5</p> <p>No swimming due to pool closures – Catch Up in Pop Up pool</p>	<p>Year 4</p> <p>AT7 centre once a week for one term.</p>	<p>Year 3</p> <p>Two classes swimming</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	23%	17%	24%	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	6%	2%	5%	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	6%	2%	8%	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No	Yes	Yes	Yes/No

With the focus from AfPE – Spot Light On Swimming and recognising that our pupils rarely have a swimming experience outside of school we will be using a significant proportion of our Sports Premium to provide a pop up pool on the school site so pupils in Year 4 – 5 will have an opportunity to swim and catch up from the swimming missed due to COVID this will cost £4 800 – Electricity and Water, Equipment and Spare costumes etc £1 200 – Total £6 000 – 33% of Sports budget for the year.




This year the pool can use the previously installed power point that allows the pool to be heated to the correct temperature for safe swimming and for the pool chemicals to operate.

Pupils will be taught in an intensive block of swimming lesson in small groups of 12. Those with physical needs will be supported by school staff to get in and out of the pool.

The intensive three week swimming had a great impact on pupils in Year 5 but was very intensive for staffing and the cost of heating was high. All pupils in KS2 will now have had a swimming experience. Without a commitment from the government for continued Sports Premium Funding and the increased cost of electricity this option for swimming will not be able to continue beyond this year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2021/22		Total fund allocated: £21 010		Date Updated: 1 st June 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
Intent		Implementation		Impact	£3 000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase the activity levels during playground and break times.		School Council will lead on what equipment to be added / replaced into equipment on the school playground.		£1 000	Basketball hoops and new balls purchased for the playground. Goals and cricket sets have been ordered and are in place on the playground for pupils to use.
Increase the activity levels during lessons, playground and break times.		As part of the playground redevelopment – money is being allocated towards letter and number steppingstones on the field to allow increase the outdoor play space as well as giving areas to use within lessons to increase active learning.		£ 1500	
Upskill Lunchtime supervisors to ensure that playtimes become more active		Summer. Train LSA in small games and activities that can be used with the pupils to enable them to play constructively and be more active during break		£1 000	After the change at lunchtimes and move onto the field this will introduced shortly.

Bike repairs	To enable the school bikes to be used getting in a mobile bike repair company to service and fix the school bikes as well as carry out safety checks on pupils' bikes	£700	The Cycle Recycler (a charity for bike repairs) are currently being booked to undertake this work. Just waiting dates.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Part of this links to wellbeing which applies to being more active.				11%
Intent	Implementation		Impact	£2 000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising cultural capital of pupils by providing experiences outside.	Year 4 – Climbing Wall linked to their topic.	£1 500	The climbing wall was booked but we were let down by the provider that cancelled on the Friday – More costly provider used.	
Achievements and Rewards for PE to be used in school to raise the profile of PE, recognise leadership and personal development of the whole child	Badges for Sports Leaders, Tops for playground leaders play buddies. School Colours for representing the school – Demonstrating the school games values	£500	We have been lucky to receive sponsorship for a full set of football kit for the girls team.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£1 500
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
CPD course for PE coordinator & PE and School Sport Lead.	PE Coordinators course for JG & DC for Professional development in subject leadership for PE and school sports. Ensure latest updates are followed and spending of Sports premium is in line with DfE requirements – including the cost of supply cover. PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.	£500	Money used to buy in SGO which include CPD. Supply to release JG for pupil voice.	
PE Lead to identify sports school will focus on for School Games / Competitions and find courses (in person) to allow staff to develop knowledge and confidence and skills teaching those Sports.	Currently investigating a scheme of work for the whole school for PE.	£1 000	Jamie Gould is currently looking at a number of schemes and will be making a decision by Easter. With a change of staff DC is looking into the scheme for next year.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	£6 000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Experience of Adventurous activities	Hire staff and venue Pupils in Year 6 can take part in an adventurous sporting activity – e.g. climbing, Abseiling, canoeing, archery.	£1 500	Climbing wall form Highline adventures booked for Monday for Year 6.	
Increase the range and experiences of sport to pupils from Year 1 - 6	Hire in Coaches to work with teachers to deliver high quality PE lessons and also increase the range of after school clubs we can offer to pupils.	£1 500	Token is currently working with Year 6 delivering Street Dance as well as a very popular after school club. Street dance has been in every class in KS2 by the end of the year and is booked for 2023-24	
Allow pupils to experience a real Orienteering Course.	Hire Coombe and part fund the transportation so pupils can experience orienteering off site after learning the necessary skills in PE lessons.	£1 500	Coombe is booked for Year 6 Dolly-Moch alternative – Orienteering and combined with Den building.	
PE session / clubs for younger pupils accessing different sports – Rugby Dance etc.	To allow pupils to experience a different sport and in spring summer term have an additional club after school lower down the school	£1 000	After the success of cricket in 2022 this is being booked again for the summer term. – Year 5 & Year 3 Tennis is taking place in Year 1	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£ 3 000
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Last year there were very few interschool in person competitions via CPSSA and SGO.</p> <p>This year we would like to put teams into all the School Games competitions school.</p>	<p>School Games Fee CPSSA associations fees</p>	<p>£500</p>	 <p>This year we have entered into a number of competitions from CPSSA and School Games.</p> <p>We have been very lucky to receive sponsorship for our girls football kit, that the girls loved as the Year 3 & 4 team played their first ever games! On Tuesday 14th Feb the girls would love to score a goal or two at their next match.</p>  <p>Pupils in KS1 have had a Multiskills at Eden Girls school. We were</p>	

			able to take two teams from Year 1 & 2 who were able to use what they had been doing in PE both teams made the podium with Year 2 coming first!	
Facilitate access to competitions & sport	Money set aside for supply cover and transportation to competitions and school sport	£2 500	This money has enabled staff and teams to get to the sports fixtures over the year.	