

Year 6 LTP

Subject	Autumn	Spring	Summer
Science	Electricity Light	Animals including humans (circulatory system) Animals including humans (water transport)	Living things and their habitats Evolution and inheritance
History	Battle of Britain	Local History Study – how did conflict change our locality in World War 2	5 significant monarchs
Geography	Physical Processes – earthquakes, mountains and volcanoes	Settlements UK, Europe and North America comparison Study	OS Maps and fieldwork (orienteeing)
DT	<u>Mechanisms</u> : How do pulleys and gears let you see the world? Key concepts: Pulleys and gears – rotary and linear movement	<u>Food</u> : Can street foods save us???	<u>Structures</u> : How strong is a piece of spaghetti? Key concepts: Designing structures revisited – combining skills and knowledge
Art	<u>Drawing Block A</u> : produce portraits	<u>Painting and Collage Block B</u> : Complete a series of still life paintings	<u>Printmaking and Textiles Block C</u> : Make multiple prints to produce a repeated pattern
PSHE	<u>Unit 1</u> – Being me in my world <u>Unit 2</u> – celebrating differences	<u>Unit 3</u> – dreams and goals <u>Unit 4</u> – healthy me	<u>Unit 5</u> – relationships <u>Unit 6</u> – changing me
Spanish	Everyday Life Where I live, where you live	Playing and enjoying sport At the funfair, my favourite things	Cafe culture and restaurants Performance time - Transition to KS3
RE	<u>Buddhism</u> – Enquiry 2 What is the best way for a Buddhist to live a good life? Right Living and Intention? <u>Christianity</u> – Aut 2 Alt Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?	<u>Christianity</u> – Spr1 Is anything ever eternal? <u>Christianity</u> – Spr 2 Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	<u>Sikhi</u> – Enquiry 1 How far would a Sikh go for their religion? Belief into action <u>Humanism</u> – Enquiry 1 How do inspirational people impact on how Humanists live today? Humanist role models and how they impact on actions a humanist might take.
PE	Dance - <u>Unit 1</u>	<u>Tag Rugby</u>	<u>Athletics</u>
Computing	Communication and Collaboration (<u>IC</u>) Code Crackers (<u>Barefoot</u>) Online Safety : Managing Online Information	Introduction to Spreadsheets (<u>IC</u>) Using Computer systems to support learning. Online Safety : Health, wellbeing and lifestyle (Internet Safety Day) Privacy and Security	Variables Unplugged (<u>Barefoot</u>) Variables in Games (<u>IC</u>) Online Safety : Copyright and Ownership
Music	<u>Notation</u> <u>Composition</u>	<u>Mozart</u> <u>Boomwhackers</u>	<u>The Final Curtain</u> End of Year Performance
TRIPS	Peter Pan – PANTO	Herbert Art Gallery Transport Museum Coventry Cathedral	Dol-y-Moch & Alternative
In School Activities			Big School Production – Belgrade Theatre (transition activities)
End of unit celebration (one per year)			End of Year Performance