



Homework Policy

Introduction

Our new homework policy is the result of feedback from parents, pupils, and staff through recent surveys. We learned that everyone values homework differently—some see it as essential for practice, while others worry about access to resources and feel it is a cause of stress and worry.

Because of these varying views, we've worked hard to create a policy that balances the needs of everyone. The aim is to make homework meaningful, fair, and supportive of wellbeing; while ensuring it remains practical for families.

Purpose of Homework

Homework is intended to **reinforce and practice skills learned in class**, not introduce new concepts. It should help pupils consolidate their learning in a manageable way.

Guiding Principles

1. Practice Over Pressure

- Homework will focus on short, meaningful tasks that allow pupils to practice what they already know.
- Activities will be age-appropriate and designed to build confidence.

2. Equity and Accessibility

- Homework will be a mix of **paper-based** tasks and those requiring access to technology.
- Where online resources are suggested, an alternative offline option will always be provided.

3. Wellbeing First

- Homework should not cause stress for parents or anxiety for pupils.

- If homework becomes overwhelming, families are encouraged to communicate with the teacher without fear of penalty.
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Expectations

- **Frequency and Duration:**
 - Homework will be set weekly.
 - Each task should take **10–20 minutes**, depending on age.
 - **Examples of Homework:**
 - Practicing spelling
 - Practicing number facts
 - Practicing grammar
 - Additional reading
 - Short written or practical tasks linked to classroom learning
 - **Reading:**
 - In addition to the above weekly homework tasks, it is expected that children will practice reading aloud to an adult or older sibling at least three times per week, every week.
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Support for Families

- Clear instructions will accompany each task.
 - Teachers and support staff will be available to discuss concerns and offer guidance.
 - Parents wishing to access additional tasks will be signposted to helpful resources.
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Monitoring and Feedback

- Homework will be acknowledged and celebrated but not always marked for accuracy—the focus is on effort and practice.
- Classes might self or peer mark homework when it is felt this is useful.
- Feedback will be positive and constructive.
- Any optional, additional tasks will not be monitored.